

EATON COUNTY BOARD OF COMMISSIONERS

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1045 Independence Blvd, Charlotte, MI 48813

EATON COUNTY BOARD OF COMMISSIONERS/HEALTH AND HUMAN SERVICES COMMITTEE

MONDAY, JUNE 6, 2022, 9:00 A.M.

BOARD OF COMMISSIONERS' ROOM, COUNTY COURTHOUSE, CHARLOTTE

AGENDA

1. Call to Order.
2. Pledge of Allegiance.
3. Agenda Additions and Changes.
4. Approval of April 4, 2022 Minutes.
5. Limited Public Comment.
6. Tri-County Office on Aging Semi-Annual Report.
7. Substance Use Disorder Oversight Policy Board Appointment.
8. Juvenile Millage Program Proposal Presentations:
 - Truancy Intervention – ERESA
 - Truancy Intervention Mental Health – CMH
 - Parent-Youth Child – CMH
 - College Access – CAPCAN
 - Shared Housing Intervention – HS-MM
9. Miscellaneous.
10. Limited Public Comment.

A quorum of the Board of Commissioners may be present at this meeting.

HEALTH AND HUMAN SERVICES COMMITTEE MEETING

MONDAY, APRIL 4, 2022

9:00 A.M.

MINUTES

MEMBERS PRESENT: Commissioners Jim Mott, Barbara Rogers, Tim Barnes, Mark Mudry, Blake Mulder, Jeanne Pearl-Wright and Dairus Reynnet

ALSO PRESENT: Commissioner Jeremy Whittum; Jeremy Mulvany, Sara Lurie and John Fuentes

The April 4, 2022 regular meeting of the Health and Human Services Committee was called to order at 9:00 am by Chairperson Mott.

The Pledge of Allegiance was given by all.

Commissioner Rogers moved to approve the agenda, as presented. Commissioner Reynnet seconded. Motion carried unanimously.

Commissioner Mulder moved to approve the minutes of the March 7, 2022 meeting, as presented. Commissioner Reynnet seconded. Motion carried unanimously.

Jeremy Mulvany, Director of Youth Services, was present to provide an overview of the continuum of programs administered by the Court including residential treatment, detention, community-based treatment, day treatment, LINK and community service. There was discussion regarding the educational services provided contractually by the Grand Ledge Public Schools and the funding of the services. The school district utilizes the state per pupil funding for the educational services based on pupil counts. Discussion held.

Sara Lurie, Executive Director, CEI-Community Mental Health, was present to provide the agency's semi-annual update. The results of the Certified Community Behavioral Health Clinic expansion grant were discussed. Services were provided to over 2,000 consumers. It was also reported that the statewide shortage of beds for psychiatric hospitalizations results in significant waiting periods of several months.

It was also reported that the agency is experiencing workforce shortage, particularly among mental health professional. Ms. Lurie also provided a legislative update on the separate pending mental health reform proposals in both the Senate and House. Discussion held.

Commissioner Mulder briefly discussed additional funding that will become available in the future as a result of the recent national opioid litigation settlement. Discussion held.

Chairperson Mott adjourned the meeting at 9:49 a.m.

The next regularly scheduled meeting of the Health and Human Services Committee will be held on Monday, May 2, 2022 at 9:00am in the Board of Commissioners Room of the Courthouse located at 1045 Independence Blvd, Charlotte MI 48813.

Jim Mott, Chairperson



Tri-County Office on Aging Semi-Annual Report May 2022

General TCOA update:

TCOA is proud to have maintained and in some case expanded services throughout the COVID-19 pandemic, including Friendly Reassurance, with volunteers providing once weekly “check in and chat” phone calls to TCOA clients to help reduce social isolation. Staffing has expanded to include a full time Crisis Services Coordinator (up from part time) as well as new Nurse and Social Work Support Coordinators. While non-telecommuting staff have been reporting to the office for some time, the agency re-opened the lobby in Lansing to the public on March 28.

TCOA continues to work closely with community partners to facilitate access to the Covid-19 vaccine and KN-95 facemasks while continuing to address needs such as housing instability and assistance in identifying available public benefits. Staff also provided scheduling support to older adults seeking tax preparation assistance through the AARP Tax Aide Foundation.

Additionally, TCOA has completed a comprehensive needs assessment in preparation for a new Multi-Year Plan (Fiscal Years 2023-2025). The plan summary is available online at www.tcoa.org/documents. Several Public Hearings have been scheduled across the service area with one online via Microsoft Teams to gather final input and comments on the proposed plan before it is submitted to the TCOA Advisory Council, Administrative Board, and the local units of government for approval. The Commission on Aging will review the submitted plan for final approval in August or September.

In light of the continued growth of the older adult population across our service area, TCOA’s Consortium Dues proposals to all members reflected a request for a 3% increase for the 2023 fiscal year. We appreciate the County’s ongoing support and consideration.

Aging and Disability Resource Center (ADRC) and Long Term Care Collaborative: TCOA is a partner with the ADRC-Capital Area Partnership offering both Information & Assistance/ Referral (I&A/R) and Options Counseling to the community. The partnership generally meets every other month. During the January meeting, held online, the collaborative members provide agency updates and the continued impact of Covid-19. While there was no meeting in March, the May meeting will include follow-up on the status of materials for providing information regarding long term care options that reflect the full spectrum of housing options, including independent living, assisted living, and adult foster homes.

TCOA served 2,302 individuals through I & A/R calls between October 1, 2020 and March 31, 2021, including over 300 from Eaton County. That compares to 1,982 overall and 232 from the county in the same period last year, reflecting an increase of 16%.

TCOA’s two Community Resource Navigators (CRNs) connect underserved communities with existing resources and to assist clients in overcoming barriers to health and social services while addressing social determinants of health. The CRNs served 151 people from October to March, with at least 22 people from Eaton County.

Nutrition:

TCOA served 33,180 meals to 303 Eaton County clients through the Home Delivered Meals program between October and March. Due to a surge in Covid-19 cases the program returned to once per week deliveries for a majority of the participants across the program in November 2021 in order to minimize interpersonal contact between volunteers and clients. However, daily (Monday-Friday) delivery will be resuming May 2022 for clients who have requested the change. Some participants will continue to receive weekly deliveries to accommodate their schedules. The social interaction was supplemented with friendly reassurance calls to participants who wanted them.

The TCOA Senior Dining Site at the Delta Township Enrichment Center (Delta 39ers) is open to indoor dining as well as take out, three days per week. Meals boxes continue to be available at Lawrence Avenue United Methodist Church in Charlotte and at the Grand Ledge City Hall. With the combination of both in person and pick up options, TCOA has served more than 2,794 meals to Eaton County residents at these three locations and other dining sites since October, including Lansing and Holt.

Health Promotion/Disease Prevention: TCOA has partnered with several Area Agencies on Aging to provide online workshops to help participants self-manage their health condition(s). From October 2021 – March 2022, TCOA completed the following online workshops for the community: 1 Chronic Pain PATH, 3 Diabetes PATH, 1 Powerful Tools for Caregivers, 2 Matter of Balance, and 1 Creating Confident Caregivers. In addition to the online workshops, TCOA completed 2 Diabetes PATH Mailed Tool Kit workshops. Three Eaton County residents attended Chronic Pain PATH, 3 Eaton County residents attended Diabetes PATH, 0 Eaton County residents attended Powerful Tools for Caregivers, 6 Eaton County residents attended Matter of Balance, and 2 Eaton County residents attended Creating Confident Caregivers. Five Eaton County residents attended the Diabetes PATH Tool Kit workshop provided over the phone.

Medicare & Medicaid Assistance Program (MMAP): The MMAP program assisted 1,219 beneficiaries from October to March, with 95 of them from Eaton County. That is up from 82 residents last year in the same period. The program focuses on Medicare, Medicaid, Supplemental Insurance, Long Term Care Insurance, waste, fraud and abuse prevention, and Medicare Prescription Drug Coverage.

Project Choices: TCOA served 272 people from Eaton County between October and March through MI Choice Medicaid Waiver, Care Management and Case Coordination. Region wide the Medicaid Waiver wait list is at 152 people as of March 31, with 28 of those from Eaton County. One year ago the total was 133. As of the same date, the Case Coordination wait list is at 172 with 43 of those from Eaton County. One year ago the total was 90. Case Coordination is offered when possible to individuals on the Waiver wait list. TCOA continues to advocate for sufficient and balanced funding to address these unmet needs.

Volunteer Opportunities: As Monday-Friday hot meal deliveries resume in May, the need for volunteer drivers for the Meals on Wheels Program is likely to increase. The needs vary by area and may change over time, with opportunities for both regular volunteers (i.e. delivery every Tuesday) and for flexible “on call” volunteers to fill in as substitutes. TCOA continues to offer a remote volunteer experience with the Friendly Reassurance Program as noted above. Anyone interested in volunteering to deliver meals may call the Eaton County Meals on Wheels office at 517-541-2330. Information on additional volunteer opportunities and sponsorship options for TCOA events are available by contacting Casey Cooper, Fundraising and Volunteer Specialist, at 517-887-1377.

Events for 2022

Statewide Senior Action Week: May 9-13

Older Michiganians Day Hybrid/Livestream Advocacy event, Wednesday May 11, 11:00 am-12:30 pm

34th Annual Meals on Wheels Golf Outing –Thursday, June 16 at Forest Akers West, Lansing.

36th Annual Dinner and Auction- Wednesday, November 16 at the Kellogg Center, East Lansing.

2022/2023 Juvenile Millage Proposals

Agency	Program	Requested	CCF% Eligible	Net Millage Cost	Continuation	2021/2022 Grant Amount (net JJM)	Requested Inc. (Dec.) from Prior Year	Requested % Inc./ (Dec.) from Prior Year
Community Mental Health	Truancy Intervention Program Mental Health	228,377	100%	114,189	Yes	92,550	21,639	23.38%
Eaton RESA	Truancy Intervention Program	131,500	100%	65,750	Yes	65,750	-	0.00%
Community Mental Health	Parent-Young Child Program	164,936	0%	164,936	Yes	138,700	26,236	18.92%
Capital Area College Access Network	College Access Program	10,000	0%	10,000	Yes	10,000	-	0.00%
Housing Services Mid-Michigan	Shared Housing Intervention Program	30,000	0%	30,000	Yes	30,000	-	0.00%
Total Requests Received				\$ 384,875		\$ 337,000	\$ 47,875	

2021 Actual Fund Balance \$ 883,088.48

2022 Estimated Revenues \$ 1,368,021.28

2022 Budgeted Expenditures \$ (1,627,900.00)

2022 Estimated Fund Balance \$ 623,209.76

2023 Estimated Revenues \$ 1,458,199.00

2023 Requested Expenditures \$ (1,548,378.94)

2023 Estimated Fund Balance \$ 533,029.82

Juvenile Treatment and Prevention Services Program

**Eaton County
Truancy Intervention Program (TIP)**

May 2022

**Prepared by: Eaton Regional Education Service Agency
Prevention Program Services
Kimberly Thalison, Prevention Supervisor
Harriett Dean, TIP Coordinator**

TIP Scope of Service:

Truancy is a sign of trouble, a critical indicator that a young person is losing his or her way. When younger school-aged children are chronically truant from school, it is often indicative of poor family management. When teenagers skip or miss multiple days from school, it is often their way of communicating to their parents, school authorities, and the community that they are struggling and could use our help in keeping them moving toward a productive future. This is true more than ever as our youth are impacted by the global pandemic and the complete change back to in-person learning from virtual and blended learning countywide. High risk and delinquent behavior such as substance abuse, violence, sexual and criminal activity can be related to truancy. Left unaddressed, truancy can have negative effects on students, schools, and the community. The Eaton County Truancy Intervention Program (TIP) intent is to offer students and their families a continuum of services to support appropriate attendance.

COVID-19 changed the way our schools operated nationwide. This is equally true for our districts here in Eaton County. Even though schools returned to in-person learning for the 2021-22 school year, many students struggled to transition back to daily learning. Through the end of April 2022, schools in Charlotte, Eaton Rapids, Grand Ledge, Island City Academy, Connections Academy (online learning) Waverly, Maple Valley, Potterville, Relevant Academy, Holt, Lakewood, Mid Michigan Leadership Academy, St. Gerard, and Lansing School District referred 192 students in the Eaton RESA Truancy Intervention Program, and an additional 28 students received pre-referral intervention, totalling 220 students and families receiving truancy intervention services. There were 65 petitions filed to date, so no further truancy involvement was needed in 155 cases..

To measure improvement, attendance data is documented 45 days pre-tip TIP involvement and 45 days post-TIP involvement. Collected data indicates improvement at all levels of intervention, including tardies and absences at elementary, middle, and high school levels*:

- At the elementary level, pre-intervention cumulative tardies totaled 443 and 573 absences cumulative. Post intervention, cumulative tardies dropped to 245, a reduction of 45%. Absences post intervention dropped to 295, a 49% reduction in days missed.
- At the middle school level, pre-intervention cumulative tardies totaled 141, and post-intervention tardies totaled 151, a 1% increase. Cumulative absences pre-intervention at middle school totaled 254, and post-intervention absences totaled 144, a 43% reduction in absences.
- High School outcomes also showed vast improvement. Pre-intervention cumulative tardies totaled 76, and post-intervention totaled 92, a 2% negative change after intervention. A reduction in absences significantly improved, with 102 cumulative absences pre-intervention and 56 absences post-intervention, a 50% reduction in the number of absences countywide.*

*This data is from 2018-19, which due to Covid19 shut downs, online, blended, and sporadic face-to-face learning options, was the most recent data to be collected. Data will be calculated for the 2021-22 school year at the conclusion of the school year.

Target Population and Number of Youth Served:

Between October 1, 2022 and September 30, 2023, TIP will serve a minimum of 200 Eaton County youth between the ages of 6-17 identified with school attendance problems. The law in Michigan MCL 380.1147 states that:

- (1) ...“the child's parent, guardian, or other person in this state having control and charge of the child shall send that child to a public school during the entire school year from the age of 6 to the child's eighteenth birthday.

In January of 2015, the Michigan Legislature lowered the age of adjudication to 17 for all crimes. This means that on or after a person's 17th birthday, that person committing a crime would no longer be charged as a juvenile, but would be charged as an adult. Child truancy legislation MCL 712A.2:

(a) Exclusive original jurisdiction superior to and regardless of the jurisdiction of another court in proceedings concerning a *juvenile under 17 years of age* who is found within the county if 1 or more of the following applies:

(4) The juvenile willfully and repeatedly absents himself or herself from school or other learning program intended to meet the juvenile's educational needs, or repeatedly violates rules and regulations of the school or other learning program, and the court finds on the record that the juvenile, the juvenile's parent, guardian, or custodian, and school officials or learning program personnel have met on the juvenile's educational problems and educational counseling and alternative agency help have been sought.

Since the beginning of the current 2021-22 school year through mid April 30th, 2022, TIP has provided services to 220 Eaton County youth and families.

TIP offers support to parents/guardians and youth in Eaton County and at the same time, enforces Michigan's Compulsory School Attendance Act (P.A. 451 of 1977). TIP provides positive support to increase continuous and consecutive school attendance. The intent is to enforce the mandatory attendance law by holding parents accountable, and provide truant students a diversion opportunity offering assessment, support, and services to address the underlying causes of truancy. In the spring of 2021, Eaton County courts, in collaboration with the existing Eaton RESA TIP program, the Eaton County Prosecuting Attorney, and the Honorable Judge Thomas Byerley, piloted a Truancy Court to offer parents of youth age 11 and under court oversight in a diversion program to improve their children's attendance. To date, 18 families have agreed to participate and 6 more families are pending arraignment and an offer to participate in May and June 2022. While too soon for program outcomes, we have already seen a significant increase in student attendance since April 7, 2021.

TIP simultaneously focuses on prevention and intervention. As described by the National Center for School Engagement, many factors contribute to truant behavior. Youth fail to attend school due to personal, academic, school climate, and family-related issues. Many families with school attendance problems struggle with significant issues

such as homelessness, poverty, substance abuse, mental health issues, transportation issues, child care, and an overall lack of family organization. For example, TIP is called to help a family obtain counseling, advocate for a family to receive services through Eaton SIREN Shelter or Department of Health and Human Services (DHHS), secure proper clothing or school supplies, negotiate a new school schedule, or solve transportation problems. Program services include case management for each youth and their family who are referred. Each TIP student's case is assessed for the reasons contributing to the attendance problem, and solutions are sought to remove barriers to regular school attendance. Students may be referred to the court's LINK program if suspended from school, and a referral to other local programs such as Choices (an early intervention program for youth ages 13-17 who have experimented with alcohol, marijuana, or other drugs) will be utilized as appropriate. Michigan legalized marijuana in November of 2018, and initial anecdotal reports from schools is that marijuana use is on the rise, contributing to absenteeism and truancy of youth.

Program Description

Upon the initial referral, the TIP Coordinator contacts the truant youth's parent or guardian. The Coordinator will discuss the attendance concerns with the parent/guardian, problem-solve ways to resolve the attendance problems, and make an informal plan for improved attendance. Parents/guardian(s) are alerted to consequences if their child's attendance does not improve significantly. The TIP attendance facilitators meet with all youth aged 12-17 at their schools, virtually or in person. They discuss the reasons for the student's absences with each student, meet with teachers, counselors, and administrators to help the student put a plan in place at school to improve their attendance, and monitor the student's attendance, grades, and school behavior. When necessary, students are assessed for the need of tutoring to improve academic skills and, in districts that provide after-school tutoring, TIP students can be matched with tutors or other after-school academic assistance. Updates on each student are provided to the TIP Coordinator weekly, or more often if needed. Currently, attendance facilitators communicate virtually with most students weekly. The student's attendance, grades, and behavior are monitored, and if there is no significant improvement within 3-4 weeks, the Truancy Coordinator will meet with the family and school staff to sign a formal TIP agreement. The TIP attendance facilitators continue to monitor truant youth and provide any assistance they need with organizing schoolwork, securing a mentor/tutor, and having meetings with teachers and administrators regarding the student's attendance, behavior, and academic performance on a weekly basis. Attendance facilitators report back to the TIP Coordinator on each student's progress. If a student's attendance does not improve during this process, a hearing is scheduled directly with the Juvenile Court Referee.

NOTE: As the county sees fewer Covid-19 cases and restrictions are lifted, the TIP program will continue to adjust services and programming by conducting assessments within families on caseload to understand and impact barriers to staying engaged in traditional and nontraditional learning. TIP will provide allowable expenses and interventions as needed based on family circumstances and student needs to support regular school participation.

Once the truancy petition is issued, an inquiry hearing is scheduled through the Juvenile Court, currently via Zoom. An offer of an informal consent calendar is offered as a diversion to formal probation via the Eaton County Youth Services referee. Unless a student has already been offered a consent calendar in the past, a consent calendar would be the least restrictive diversion for first time offenders. Formal probation, day treatment, community based treatment, or boot camp, are other possible dispositions in extreme cases. This protocol continues a transition to a formal Truancy Court in Eaton County, where the Juvenile Court Referee is hearing truancy cases weekly and assigning one Probation Officer to handle truancy probation. The model program and fidelity remains, but the referral process is streamlined.

In collaboration with the Eaton County Counseling Center (ECCC), truant youth participating in TIP are offered a free mental health screening when appropriate. Counseling and other supportive services are arranged for or provided to the truant youth and their families.

In situations where a child is age 11 or under, the TIP Coordinator will attempt to engage the parent/guardian(s) of the truant child via the TIP Attendance Agreement. If compliance is not reached, the Eaton County Prosecuting Attorney's office will issue a warning letter to the parent, requesting immediate compliance with TIP. If compliance still does not occur, the parent will be referred back to the Prosecutor for participation in the Truancy Court as an option, or to pursue charges against parents who are found to be in violation of the Compulsory School Attendance Act as per the prosecutor's discretion.

Progressing into the 2022-23 school year and beyond, truancy issues will continue to challenge our schools and our youth. We will continue to review evidence-based interventions for youth ages 12-17 to assure that we are using best practices in working with the high school population, and make adjustments where necessary in our 2022-23 practices, including braiding Truancy Prevention with the Positive Behavior Intervention (PBIS) Multi-tiered System of Supports and Social Emotional learning currently taking shape in our local school districts.

Program Methodology

In 2001, the TIP Advisory Group, made up of local community agencies including the Eaton County Circuit Court, the Prosecuting Attorney, and local school districts, was established. The TIP Advisory Group guided the development of truancy prevention programming in Eaton County. The philosophy and implementation guidelines were established based on the best practices for developing and implementing an effective truancy program by the U.S. Office of Juvenile Justice and Delinquency Prevention (OJJDP) Program. OJJDP offers five primary elements of a comprehensive community and educational strategy to combat truancy. They include:

- Involve parents in all prevention/intervention strategies.
- Ensure students face firm sanctions for truancy.
- Create meaningful incentives for parental responsibility.
- Establish ongoing truancy programs in schools.

- Schools should address the unique needs of each child and consider developing initiatives to combat the underlying causes of truancy.

Such initiatives include tutoring programs, drug prevention initiatives, mentorship efforts, campaigns for involving parents/guardians in school attendance, and referrals to social service agencies.

The guidelines also recommend that truancy programs should be comprehensive and include four major components:

- System reform and accountability.
- Continuum of services to address youth needs.
- Data collection and evaluation.
- A community education and awareness program to address the need to prevent truancy in kindergarten through 12th grade and to intervene with truant students.

Eaton County continues to make progress with the strategies submitted in the Truancy and Dropout Prevention Plan submitted to the Michigan School-Justice Partnership in December, 2013 and updated annually, in an attempt to impact the School to Prison Pipeline.

Implementation Plan

Month:	Task:	To be completed by whom:
August – June	Follow up with 2021-22 students carried over to be monitored in 2022-2023. Receive, process, and facilitate referrals. Provide case management services for all TIP students throughout the school year.	TIP Coordinator Attendance Facilitators Clerical Support
August – May	Identify TIP youth who could benefit from a tutor and work with local schools to provide adult or peer tutoring.	TIP Coordinator Attendance Facilitators
August – June	Meet with Eaton County Counseling Center therapist to discuss TIP students needing mental health screening and counseling services as needed.	TIP Coordinator Attendance Facilitators Prevention Supervisor
August – June	Meet with administrators, teachers, counselors, parents, and probation officers to facilitate the individual case plans of TIP students.	TIP Coordinator Attendance Facilitators
August – June	Make Wrap-Around Services, Children's Protective Services, Family Guidance, and other community organization referrals for appropriate cases. Maintain communication with community organization partners to coordinate services.	TIP Coordinator Attendance Facilitators
August – June	Maintain case notes for each TIP youth.	TIP Coordinator

		Attendance Facilitators
August– June	Collect attendance, grades, and discipline reports for each TIP student.	TIP Coordinator Attendance Facilitators
September – June	Facilitate requests for truancy petitions and/or warning letters to parents issued by the Prosecuting Attorney as needed	TIP Coordinator Attendance Facilitators
August – June	Communicate with Juvenile Court on the status of truancy petitions.	TIP Coordinator Clerical Support
August – June	Purchase and distribute incentives (coupons, pencils, folders, alarm clocks, organizers, treats, pizzas) for TIP students making progress with their attendance.	TIP Coordinator
August – June	Attend hearings as needed with youth and parents involved with Family Court.	TIP Coordinator
October-June	Collate and tabulate TIP data for annual outcome report. Prepare outcome report.	TIP Coordinator
June - August	Prepare lists of 2022-23 TIP students to be monitored in 2023-24	TIP Coordinator Attendance Facilitators Clerical Support
August – September	Visit local school districts in the first week of school to educate students on the importance of school attendance.	TIP Coordinator

Staffing Plan

TIP will have the capacity to provide truant or chronically absent Eaton County youth with the assessment, support, and services they need to address the underlying causes of their attendance problems through the following staff positions funded by this request:

0.55 FTE TIP Program Coordinator
0.05 FTE Prevention Supervisor
0.30 FTE Clerical Support
0.25 FTE TIP Attendance Facilitators

In addition, match funding to support additional Truancy Coordinator time (.45 FTE) and Attendance Facilitator time (.25 FTE) will also be requested from the Mid-State Health Network, the Substance Use Disorder Coordinating Agency as part of the Eaton County Substance Awareness Advisory Group Action Plan for 2022-23.

The TIP Coordinator oversees all of the services for referred youth, with parent/guardian(s), school administrators, teachers, school counselors, Juvenile Court officials, the Prosecuting Attorney, probation officers, the ECCC/TIP Therapist, and community service providers.

The TIP Prevention Supervisor will provide oversight of TIP including maintenance of the budget. She will also provide supervision to the TIP Coordinator, and supervision to the clerical support and attendance facilitators.

Clerical support will provide assistance with processing referrals, sending correspondence to parent/guardian(s), preparing truancy petitions, maintaining a database of referrals, attendance, grade point averages, disciplinary records, and running data reports for the annual outcome report.

The TIP Attendance Facilitators meet regularly with TIP students to provide case management, and collect and maintain attendance, grades, and school behavior records. They coordinate services through the student's schools such as tutoring, mentoring, and providing incentives to the youth when improvement is demonstrated. The TIP Attendance Facilitators confer bi-weekly with the TIP Coordinator to discuss cases, challenges and successes, and request follow-up with TIP cases. They also assist the TIP Coordinator with collating the data to prepare the annual outcome report.

Personnel

Staff in the Truancy Intervention Program have received extensive training in cultural competency, social justice, and trauma response in preparation for youth impacted by societal and personal changes due to COVID-19. Currently, both attendance facilitators are either retired Juvenile Probation officers or have worked in the Juvenile service system, with collectively over 50 years of experience working with at-risk youth and interacting with school personnel. Eaton RESA also encourages and recruits minority candidates for open positions as applicable, and are an EEOC employer and educator.

TIP Budget Detail:

DESCRIPTION: Truancy Intervention Program 2022-23

October 1, 2022 - September 30, 2023	Subtotals
Salary	
Prevention Supervisor .05 FTE (Kimberly Thalison)	4,925.00
Clerical Support .30 FTE (Laurie Marshall)	14,814.00
Prevention Specialist .55 FTE (Harriett Dean)	41,113.00
Attendance Facilitators:	
431 case management hours @ \$22/hr	9,000
	\$69,852.00
Fringe Benefits	46,335.00
Retirement (36.88%)	
FICA (7.65%)	
Health and Other Insurances	
	\$46,335.00
Travel	
Conference Attendance & travel @ .585/mile	2,500.00
	\$2,500.00

Supplies

Copying, paper, postage and other supplies
Youth Incentive supplies

400.00
2,600.00

\$3,000

Contractual

N/A

Subtotal

\$118,447.00

ERESA indirect Rate 6.06% (2022 State approved indirect rate)
(Business Office, technology, facility, maintenance. This will be
adjusted in July of 2021 when the new rate is negotiated)

7,514.00

\$7,514.00

Total Costs

\$131,500.00

Budget Explanations

Budget figures reflect maintenance of current level of staffing, supplies, and travel needed to adequately support referrals to the TIP Program. It is anticipated that we will end 2021-22 with similar students/families served than the previous year and with similar levels of intervention needed, and we expect this level to continue into 2022-23. Our ability to intervene early and to avoid the necessity of filing petitions depends on having staff deployed in the county to work with schools, students, and families early in the school year to correct the problems that are causing truancy. We are requesting the same amount of funding as we have in previous years to sustain current levels of programming.

Intended Outcomes and Evaluation Plan

The goal of TIP is to have every truant student return to school with increased regular attendance upon successful completion of TIP. Secondary gains would be an increase in each TIP student's academic success and a decrease in discipline referrals. Additional secondary gains would be an increase in parent involvement of former truant students to assure regular school attendance and an increase in the perception of value for students, parents, and community in regular school attendance. Schools have the ongoing responsibility to be inviting places for students to attend and for their families to want to be involved.

Outcomes will be measured by collecting data on unexcused and excused absences, unexcused and excused tardies, grade point averages, and in-school and out-of-school suspensions for each student participating in TIP. Data will be compared for the 45 days prior to TIP involvement and 45 days post TIP involvement.

For the youth participating in the TIP program, we will expect a 45-50% reduction in unexcused absences and tardies and a 45-50% decrease in excused absences and

tardies. We will also expect a natural increase in average grades for the youth participating in TIP.

A report has been presented annually since 2003 to all Eaton County Superintendents, the Eaton County Board of Commissioners, and the Human Services Collaborative. The report contains outcome data on TIP participants related to attendance and tardiness.

Summary

Since 2002, in collaboration with the local school districts in Eaton County, the Eaton County Juvenile Court, the Eaton County Prosecuting Attorney, and the Eaton County Counseling Center, Eaton Regional Education Service Agency has been providing a comprehensive truancy program for youth who are at risk of academic failure due to poor attendance. That has evolved, adapted, and implemented successfully despite the challenges of COVID-19 and changing school structures. TIP offers young people an opportunity to get back on track at school and reach their fullest potential. We respectfully request continuation funding for 2022-2023 for the Eaton County Truancy Intervention Program in order to provide the staffing levels needed to maintain successful outcomes. Program data in previous years indicates that while fewer students are chronically absent or truant due to outreach and early intervention, those who are chronically absent or truant are so at a much greater amount and with greater risk factors.

5/25/22

Connie Sobie, Deputy Controller/Administrator
Eaton County Controller's Office
1045 Independence Dr.
Charlotte, MI 48813

RE: Juvenile Treatment and Prevention Service Program Proposal

Dear Connie:

Attached is our proposal in response to the recent RFP for juvenile treatment and prevention services programs under the Eaton County and Eaton County Trial Court. I am sending this letter to convey our interest in having the project described herein considered for continued funding.

Please feel free to contact me at 517/543-5100 should you require any further information to complete this proposal. Thank you in advance for consideration of this request as well as your ongoing collaboration with CEI-CMHA.

Sincerely,



Scott D. Struck, Ph.D., LP
ECCC Supervisor



Community
MENTAL HEALTH
CLINTON • EATON • INGHAM

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**CLINTON, EATON, INGHAM COMMUNITY MENTAL HEALTH
EATON COUNTY COUNSELING CENTER**

**Request for Continued Funding of the
Truancy Intervention Program MAYSI Screening
and Mental Health Treatment Project for FY 2022/2023**

BACKGROUND AND OVERVIEW

The most current Michigan Profile for Healthy Youth survey (MIPHY – 2020) has found that the percentages of 7th and 11th graders in Eaton County reporting symptoms of depression (34.3% and 42.7% respectively) is far higher in Eaton County than the overall average across the State of Michigan. The MIPHY survey has also discovered the alarming finding that 27.4% of Eaton County 7th graders have seriously considered attempting suicide, with 18.4% of these students having made a plan about how they would attempt suicide. Sadly, 13.0% of these 7th graders have reported actually attempting suicide within the prior 12 months. It is alarming that all of these percentages have shown an increase since the prior MIPHY survey (which was conducted in 2018).

Bullying at school appears to be at least one factor in this situation, with MIPHY results finding that 78.1% of Eaton County 7th graders, and 67.9% of Eaton County 11th graders have heard students get called mean names or get “put down” one or more times in the prior 12 months. Some students actually report having seen other students get pushed, hit, or punched one or more times within the past 12 months as well (68.1% for 7th graders and 53.4% for 11th graders). Family conflicts and problems also underlie many Eaton County students’ emotional problems as 41.0% of 7th graders and 52.8% of 11th graders report that people in their families have serious arguments.

Trauma has also become an increasing problem in Eaton County, with 33.6% of 7th graders and 42.2% of 11th graders reporting that 2 or more of the following things have happened to them during their life: 1). The death of a parent or care giver; 2). Mental abuse; 3). Physical abuse; 4). Sexual abuse; 5). Witnessing violence in the home or neighborhood; 6). Living with person who had mental illness or have attempted suicide; 7). Living with a person who was an alcoholic or used drugs; and/or 8). Living with a person who went to jail or prison. We now know that the impact of exposure to such adverse childhood experiences (ACES) can have lifelong negative impacts if left untreated, and certainly can result in many immediate problems in school functioning.

Aside from these alarming findings from the most recent MIPHY survey, and given the current COVID-19 Pandemic, it is known that mental health concerns and treatment needs among Eaton County youth and families have remained especially acute given record unemployment figures, a spike in completed suicide rates (also categorized recently as “deaths of despair”), as well as heightened fear and apprehension of infection. It is believed that there remains a very strong need for mental health treatment services among elementary, middle, and high school students of our community.

This project seeks to identify youth with mental health needs and to refer these youth for appropriate mental health and/or substance abuse treatment services as a means to prevent more intensive involvement with the juvenile justice system and/or more costly residential placement.

Diverting youth with mental health issues into treatment is a promising approach with documented success at reducing recidivism rates and teaching life skills, per a study by the National Mental Health Association (Criminal Justice Newsletter 10-01-04: Mental Health Treatment for Youth in the Juvenile Justice System: A compendium of Promising Practices).

This study found that successful treatment programs tend to intervene early, when problem behaviors first occur. More serious consequences, such as incarceration, are saved as a last resort for the more severe offenders--using instead graduated, less serious consequences initially. In addition, mental health providers offer treatment services of sufficient quantity and duration, involving "multiple interventions that address risk factors in several domains." The study further indicated that incarceration of juvenile offenders in adult prisons more likely resulted in recidivism than did retention in the juvenile justice system. Juvenile boot camps and curfew laws were also seen as ineffective.

In keeping with these findings, the primary goal of this project is to divert youth into treatment as early as possible in their contacts with the juvenile justice system, which, for the majority of youth, is well before incarceration or more severe consequences are considered. Youth referred to treatment resources can receive intervention by qualified mental health professionals trained to address both the problem behaviors as well as the underlying mental health concerns. With facilitation of a referral by a trained mental health professional, the youth and family are more likely to commit and follow through on recommendations to obtain treatment.

The current project identifies youth, ages 10 – 17, who are already involved with, or likely to become involved with, the juvenile justice system, and who have MAYSI-2 scores or behavior that suggests the likely presence of mental health issues. Such youth, whose emotional difficulties may not otherwise be identified at the point of contact with the juvenile justice system or at the point of development of behavioral difficulties in the school, will have the opportunity to connect with a mental health professional that is skilled in relationship-building and knowledgeable about community resources. Youth and families will receive information about the risks or issues identified by the MAYSI-2, as well as descriptions of the services available from qualified mental health providers in the community. The project staff ensure that youth and families are able to access needed services by guiding the referral process and advocating for the youth/family as needed.

The Eaton County Counseling Center (ECCC), in partnership with the Eaton Regional Educational Services Agency (ERESA) and Eaton County Family Court, has been providing mental health screening and treatment services since 2005 to youth and families served through the Truancy Intervention Program (TIP). The initial funding for this small pilot project was a sum of \$3,000.00 which was intended to serve approximately 6 youth and/or their families. The need for these services has grown steadily and is summarized below:

<u>School Year</u>	<u>Number of referrals received</u>	<u>Number of Youth/Families served</u>
2005/2006	10	7
2006/2007	16	13
2007/2008	34	23
2008/2009	43	38
2009/2010	37	33
2010/2011	78	38
2011/2012	68	48
2012/2013	110	48
2013/2014	79	45
2014/2015	144	48
2015/2016	119	49
2016/2017	108	29
2017/2018	89	50
2018/2019	81	64
2019/2020	92	51

It should be noted that funding for the current project has fluctuated greatly since 2005 based primarily upon funding availability. During the 2016/2017 project year, grant funds were unexpectedly reduced by one half. This resulted in a staffing reduction from 1.50 FTE's serving this project, to a total of 0.70 FTE's. As a result, fewer youth and their families were able to be served during that time period despite the ongoing need indicated above. Funding was restored to the previous level during the 2018/2019 project year.

While it was initially believed in 2005 that services would be very short term in length, the history of this project has shown that many youth and/or families have continued to require treatment longer than anticipated. In projecting future need, ERESA and Court staff have estimated that there are approximately 95 to 105 youth and/or families who would likely benefit from mental health services if such were available and were more easily accessible. This project is currently served by three Mental Health Therapists (for a total of 1.80 FTEs) who provide: 1) Mental health screening via use of the MAYSI-2, 2) intensive community based treatment--including provision of services at school, in-home, in-office, and at court, 3) in-school outreach to assist in improving motivation, resolving behavioral problems, as well as persuading youth to participate in treatment, and 4) greater coordination and collaboration with area service providers and TIP staff. It is requested that the current level of staffing (1.8 FTE's) be continued for the 2022/2023 FY.

TARGET POPULATION

The Eaton Regional Education Services Agency (ERESA) and Eaton County Family Court operate a Truancy Intervention Program which serves youth and their families who are mandated to address identified problems in school attendance and/or other truancy related behaviors. As such, a component of the TIP program is to link youth and their families with mental health services when such appear indicated. To accomplish this, TIP staff have developed strong working relationships with identified Clinton Eaton Ingham Community Mental Health (CMH)

therapists specifically assigned to serve participants of the TIP program. The therapists conduct screenings using the MAYSI-2, complete mental health assessments, and provide any treatment necessary and/or referral to mental health providers. Through the process of identifying and referring these youth and/or their families, it has become apparent that there are occasions whereby such persons do not have adequate resources to allow engagement in mental health treatment. TIP and CMH staff have observed that there are youth and families who have commercial mental health coverage but who have very high or prohibitive co-payments and/or can not access private mental health providers. In addition, there appear to be youth and/or families who could benefit from mental health services but whose circumstances do not allow significant travel to a mental health provider's office and/or will not accept more traditional office-based services. TIP and Family Court staff estimate that over the course of one school year, there are approximately 95 to 105 youth and/or families who may be interested in receiving mental health services but who face the barriers described.

PROGRAM DESCRIPTION

This project is intended to provide MAYSI-2 screening, triage, mental health assessment, treatment planning, individual and/or family therapy, as well as referral to additional services when indicated, to persons falling within the target population described above. Services are intended to be short to intermediate term in nature for most participants (i.e. 3 to 12 sessions), but experience with this population has shown more and more youth and/or families are requiring longer, more intensive treatment. A handful of children or youth served through this project have now been treated over multiple years of the project, and require ongoing treatment supports to maintain school attendance and thus minimize their risk of truancy, detention, and/or school drop out. This appears at least partially due to the fact that as the State of Michigan's economy has struggled, many other ancillary resources have been severely cut or eliminated. ERESA and Eaton County Family Court staff coordinate direct referrals to CMH TIP Project staff. Services are available in-school or in-office based upon the needs of the particular case.

The TIP Mental Health Treatment project utilizes a variety of mental health treatment techniques and procedures which are consistent with established standards of care within the mental health treatment field. Such techniques include behavioral intervention, identification and regulation of emotions, improvement of family relationships or dynamics, cognitive behavioral interventions for anxiety, depression, and/or other problems, solution focused approaches to common problems, interpersonal therapies, trauma work, play therapy for younger youth, and other techniques as needed. All services are delivered by licensed mental health therapists and are monitored by an appropriately licensed and credentialed clinical supervisor.

This proposal is for continuation of an already existing program, currently funded through Eaton County Juvenile Justice Millage funds, and maintenance of funding at the level of 1.8 FTE's is requested for the 2022/2023 FY (see attached budget detail).

BUDGET/STAFFING

See attached program budget summary sheet and cost detail.

INTENDED OUTCOMES AND MEASURES

The intended outcome of the TIP mental health treatment project is to enhance the availability of mental health services to the youth and families described above. The primary goal is to treat various mental health conditions or difficulties which directly contribute to truancy or behavioral

problems at school, thus preventing these from developing into more severe conditions which then often adversely impact the social and community functioning of these youth and can lead to costly residential placement or detention.

A second goal of this project is to make mental health services available, if desired, at no cost to the youth and/or families involved in the TIP program. Removal of financial barriers and increased direct availability of services has historically proven to increase the interest of TIP participants in mental health treatment.

A third goal, added during the 2008/2009 project year, is to identify and connect families in need of intensive, home-based, services with appropriate providers (such as the CEI-CMHA Family Guidance Program). This has occurred on many occasions during the 2021/2022 year of this project, with these families being believed to be extremely unlikely to have sought such services on their own.

A fourth goal, added during the 2010/2011 FY, is to provide those youth served with a less intensive alternative to more costly enrollment in the Eaton Day Treatment Program, Eaton Residential Treatment Program, and/or the foster care system. This has become particularly evident as an area of need over the past five years of the project. Furthermore, a greater number of younger truant children (ages 7 to 11) have been served by this project over the past few years, and it is evident that these children are not appropriately served through the Day Treatment Program and/or are too vulnerable for placement at the Eaton County Youth Facility for residential treatment due to their young ages.

A variety of measures are utilized to gauge progress toward completion of the above outcomes. These include tracking referral rates, utilization patterns, the number of youth/families referred for other more intensive services, as well as treatment outcomes. Progress during mental health treatment, and overall treatment outcome, is measured using the Child and Adolescent Functional Assessment Scale (CAFAS). The CAFAS is a Michigan Department of Community Health sanctioned measure which objectively evaluates youth functioning in eight domains: school, home, community, behavior toward others, moods, self harm, substance abuse, and thinking problems. Scores of 0 to 30 are possible in each domain, with 30 indicating severe impairment, 20 indicating moderate impairment, 10 indicating mild impairment, and 0 indicating no impairment. Scores in each of the 8 domains are summed, with a total possible score ranging from 0 to 240. A higher total score has reliably been shown to reflect greater overall impairment in functioning, with a decrease of 20 or more points over time reflecting clinically and statistically significant improvement. The CAFAS is given at the start of treatment, every three months thereafter, and then at termination of treatment. These scores are compared and the total change from pre to post treatment is calculated. It is anticipated, that on average, the majority of all youth served will achieve at least a 20 point reduction in CAFAS score.

**ATTACHMENT A – PROGRAM STAFFING/
BUDGET SUMMARY/COST DETAIL**

PROGRAM STAFFING

For the operating year 2022/2023, it is proposed that three mental health therapists, for a total of 1.80 FTEs, will provide services to the project described above. These therapists work closely with the Court as well as with school personnel to provide MAYSI screenings, assessment, and treatment directly to those youth and families meeting TIP Mental Health Treatment Program criteria. Clinical supervision and oversight is provided by CEI-CMH and the project therapists maintains office space at the Eaton County Counseling Center.

The activities of the TIP Mental Health and MAYSI projects have historically qualified as preventative in nature under Child Care Fund guidelines, and thus had been reimbursable to Eaton County on such a basis. As a result, the actual net cost to Eaton County under such an arrangement would then be approximately one half of that listed on the following Program Budget Summary pages.

PROGRAM BUDGET - COST DETAIL SCHEDULE

ATTACHMENT B.2

Use WHOLE DOLLARS Only

PROGRAM EATON COUNTY TRUANCY INTERVENTION PROGRAM		BUDGET PERIOD From: 10/1/2021 To: 9/30/2022		DATE PREPARED 5/13/2021
CONTRACTOR NAME CMHA of Clinton-Eaton-Ingham Counties		BUDGET AGREEMENT ☒ ORIGINAL ☐ AMENDMENT		AMENDMENT #
				GRANT COVERED COST
1. SALARY & WAGES:				
POSITION DESCRIPTION	COMMENTS	POSITIONS REQUIRED	TOTAL SALARY	
MENTAL HEALTH THERAPIST	\$ 70,242	1.000	\$ 70,242	
MENTAL HEALTH THERAPIST	\$ 73,507	0.500	\$ 36,754	
MENTAL HEALTH THERAPIST	\$ 70,242	0.300	\$ 21,072	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
1. TOTAL SALARY & WAGES:		1.800	\$ 128,067	
2. FRINGE BENEFITS: (Specify)		Composite Rate %		
☒ FICA	☒ LIFE INS	☒ DENTAL INS	47.00%	\$ 60,192
☒ UNEMPLOY INS	☒ VISION	☒ WORK COMP	7.65%	
☒ RETIREMENT	☒ HEARING INS			
☒ HOSPITAL INS	☐ OTHER: specify-			
		2. TOTAL FRINGE BENEFITS:		\$ 60,192
3. TRAVEL: (Specify if category exceeds 10% of Total Expenditures)				
Travel				\$ 11,918
Conferences				
3. TOTAL TRAVEL:				\$ 11,918
4. SUPPLIES & MATERIALS: (Specify if category exceeds 10% of Total Expenditures)				
Supplies				\$ 460
4. TOTAL SUPPLIES & MATERIALS:				\$ 460
5. CONTRACTUAL: (Subcontracts/Subrecipients)				
Name	Address	Amount		
5. TOTAL CONTRACTUAL:				
\$ -				
6. EQUIPMENT: (Specify)				
LAPTOP (1 LAPTOP)				
6. TOTAL EQUIPMENT:				
\$ -				
7. OTHER EXPENSES: (Specify if category exceeds 10% of Total Expenditures)				
Communication:	AIR CARD	\$ 92	\$ 92	
	CELL PHONES	\$ 100	\$ 100	
	PHONES	\$ 350	\$ 350	
SPACE:	RENT-SPACE	\$ 5,812	\$ 5,812	
Licensing	License fees	\$ 120	\$ 120	
OTHER:	FACILITY ALLOCATION	\$ 275	\$ 275	
	REP AND MAINT- CLEANING	\$ 50	\$ 50	
	RENT EQUIP-COPIERS	\$ 180	\$ 180	
7. TOTAL OTHER EXPENSES:				\$ 6,979
8. TOTAL DIRECT EXPENDITURES: (Sum of Totals 1-7)		8. TOTAL DIRECT EXPENDITURES:		\$ 207,616
9. INDIRECT COST CALCULATIONS:				
Rate #1	Base \$	10.00%	x Rate	\$ 207,616 = \$ 20,762
Rate #2	Base \$		x Rate	\$ 207,616 = \$ -
9. TOTAL INDIRECT EXPENDITURES:				\$ 20,762
10. TOTAL ALL EXPENDITURES: (Sum of lines 8-9)				\$ 228,377

May 19, 2022

Health and Human Services Committee
ATTN: Connie Sobie, Controller/Administrator
Commissioner Pearl Wright, Chairperson
1045 Independence Dr.
Charlotte, MI 48813

RE: Juvenile Treatment and Prevention Service Program Proposal

Dear Commissioner Pearl Wright :

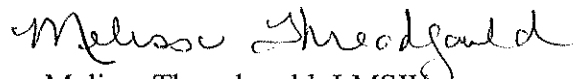
Enclosed is a proposal in response to the recent RFP from Eaton County and the Eaton County Circuit Court. I am sending this letter to convey our interest in having the project described herein considered for continued funding.

I am assuming that I need to be available from 9-10:30am on 6/6/2022. If you would like me to answer questions at a specific time slot, please feel free to contact me at (517) 887-5263. Thank you in advance for consideration of this request as well as your ongoing or support of Eaton County families with young children through the Eaton Parent Young Child Program of CMHA-CEI.

Sincerely,



Gwenda Summers
Families Forward, Program Director
CMHA-CEI
e-mail: summers@ceicmh.org



Melissa Threadgould, LMSW
Early Intervention Supervisor
Families Forward
email: threadgo@ceicmh.org



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FAMILIES FORWARD

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COMMUNITY MENTAL HEALTH AUTHORITY OF CLINTON EATON AND INGHAM
COUNTIES

**REQUEST FOR CONTINUED FUNDING OF
THE EATON PARENT-YOUNG CHILD PROGRAM
FISCAL YEAR 2023**

BACKGROUND

Many of the children and adolescents who engage in delinquent behaviors can be identified early, before their difficulties take a grueling toll on them and their families and impose steep costs on our courts, schools, mental health and child welfare systems. They can be identified as toddlers and preschoolers. They are often expelled from preschool or childcare settings because of aggressive, disruptive behaviors. They may have been over-reactive and difficult to calm, non-compliant with adult requests, or aggressive to other children and adults. Many of them come from families that they have experienced domestic violence, abuse, neglect, or lack of consistent parenting skills.

Although some treatment resources exist in the community, there are many obstacles to mental health treatment for young children. Often preschool children do not present with symptoms of sufficient severity to meet criteria for existing programs. Even when they do, very few practitioners specialize in working with children below school age. Many families lack insurance for mental health services. If they do have insurance, they may not be able to afford the co-pay. As many families with young children lack reliable transportation, and/or have multiple children under 6 years of age, office based programs and services are difficult to access.

Eaton County has long prioritized the need to provide home-based mental health services to three through six-year-old children and their families, actively seeking and utilizing state funding opportunities for this. Since 2005 the Eaton County Juvenile Justice Millage fund has funded the Eaton Parent-Young Child Program.

TARGET POPULATION:

The Eaton PYCP is a home-based, family centered treatment program designed to identify and provide early intervention to children three through six years of age who display significant early behavioral and emotional difficulties that are often precursors to later more difficult to manage disturbances including juvenile delinquency. PYCP works to improve child, parent and family functioning.

With the Juvenile Justice Millage support, PYCP services are open to any family in Eaton County tax area without concern about insurance or other qualifiers. A strong partnership has been established with the Eaton County Child Protective Services of DHHS and Foster Care in order to provide services to high risk families and children. On average in 2020-2021, 41% of the PYCP parents and/or children have involvement within CPS or Foster Care. Eaton PYCP therapists and DHSS staff frequently collaborate regarding needs and progress of shared children and their families.

As an active caseload for each full time therapist averages 12 - 15 families, Eaton PYCP has the capacity to provide services for about 15-40 families per year. Some families, given the complexity and severity of their situations, use more therapist time per week and need intensive, long-term services: Other families are able to use short-term less intensive services.

PROGRAM DESCRIPTION

Home-based family-centered treatment is provided by master level mental health therapists with specialized training and expertise in providing therapy to preschoolers and their families. Services are flexible and individualized, designed to meet the needs of each child and family. In addition to providing services in the home, PYCP uses an ecological approach and works with all significant persons in life of a child including care providers, preschool staff and extended family. Based on the philosophy that all parents want to be good parents, we identify family strengths while working with the parents to remove obstacles including lack of knowledge about child development or

the examination of the mental health needs of the caregiver. Following a thorough assessment of all domains of family life, a family centered intervention plan is developed with the family, which may include parent-child therapy, play therapy, trauma therapy, parent skill training, stress management skills, consultation with childcare/preschool providers, case management and referral to other community services, psychiatric medication referral and crisis services.

Eaton PYCP therapists usually meet weekly with the child and family. Consultations with providers in other systems such as school or DHHS also occur frequently. Treatment continues until the goals established with the parents in the Family Centered Plan are achieved or the child is transitioned to other needed services as they age out of the PYCP.

INTENDED OUTCOMES AND MEASURES

Research indicates that for every dollar spent on early childhood, Eaton County will save at least \$7-10 dollars in future costs associated with incarceration, social services needs, special education and lost tax revenue or at least \$35,000 per year that would be put into incarceration costs in Michigan according to the Justice Policy Institute.

At the end of treatment PYCP children demonstrate gains in their ability to:

- modulate behaviors
- regulate affect and or better adapt to health related conditions
- concentrate
- use pro-social skills
- cope with past trauma or process trauma
- learn and cooperate in school
- attach to new parents as appropriate.

At the end of treatment PYCP Families experience:

- increased positive child-parent interactions
- increased compliance of children with adult requests
- increased parenting skills including age appropriate expectations for the young child.

It is our belief that the PYCP and early intervention will, in addition to the gains noted above, have the long term consequences of preventing substance abuse, mental health difficulties, and associated anti-social behaviors.

EATON PARENT YOUNG CHILD PROGRAM **PROGRAM REPORTS FOR FISCAL YEAR 23**

Despite the pandemic, with continued funding from the Eaton County Juvenile Justice Mileage, Eaton PYCP has provided home-based therapy to **35** children age three through six and their families. During this fiscal year **612** assessment/treatment sessions were provided to Eaton County families via face-to-face sessions or telehealth. DHHS, CPS, and Foster Care staff members continue to be sources of referrals to the program. In 2020-2021, therapist continued to work in person with children with sometimes a blend of telehealth due to COVID protocols. Referrals have also come from Great Start Collaborative Partners, school districts, child care providers, pediatricians and Head Start.

OUTCOMES

Eaton PYCP children and families have achieved many of the intended outcomes gains noted above. The Preschool and Early Childhood Functional Assessment Scale (PECFAS®) is designed to measure the degree of impairment in children of preschool age. Research has demonstrated that degree of impairment is most likely the most sensitive measure of change. The following PECFAS® data from the **18 PYCP** cases that closed during FY 21 demonstrate that indeed Eaton PYCP is providing services to the target children and families; and that these services are making a significant difference in the child's and the family's functioning.

PECFAS® OUTCOMES FOR EATON PYC
Cases Closed during FY 2021 (10/1/2020-9/30/2021)

18	Cases closed (6 met all of their goals before 10/2021)
110	Average PECFAS score at intake
18	Entered with an intake score above 50 which is considered to be indicative of severe emotional disturbance.
7	Children aged out of PYCP and continued to need services and were transferred to either another CMHA-CEI Children's program or a private provider.
3	Withdrew against clinical advice.
3	Moved out of Eaton County
14	Despite the pandemic, children improved, with an exit score drop of 20 or more points which is considered clinically significant improvement as measured by this instrument. Six of the children had dramatic drops of: 80,70,60, 50, 50, 50 points. The intake mode score was 110. The exit average score was 61.

BUDGET/STAFFING

PYCP services are provided by 1.25 FTE Master level mental health therapists. The budget below reflects the costs for their services.

These budget figures include an annual raise in salary that will occur in the 2022-2023 year. Staffing shortages have occurred in mental health as well as other health care sectors. We are fortunate to retain therapists for Eaton PYCP who are both endorsed by the Michigan Association for Infant Mental Health and specialize in the treatment young children.

PROGRAM BUDGET - COST DETAIL SCHEDULE

ATTACHMENT B.2

Use WHOLE DOLLARS Only

PROGRAM		BUDGET PERIOD		DATE PREPARED
EATON COUNTY JJ GRANT		From: 10/1/2022	To: 9/30/2023	5/26/2022
CONTRACTOR NAME		BUDGET AGREEMENT		AMENDMENT #
CMHA of Clinton-Eaton-Ingham Counties		☒ ORIGINAL ☐ AMENDMENT		
				GRANT COVERED COST
1. SALARY & WAGES:		POSITIONS REQUIRED		TOTAL SALARY
POSITION DESCRIPTION		COMMENTS		
MENTAL HEALTH THERAPIST-730		\$ 73,507		0.630 \$ 46,310
MENTAL HEALTH THERAPIST-730		\$ 67,662		0.630 \$ 42,627
				\$ -
				\$ -
				\$ -
				\$ -
1. TOTAL SALARY & WAGES:		1,260		\$ 88,937
2. FRINGE BENEFITS: (Specify)		Composite Rate %		
☒ FICA		☒ LIFE INS		☒ DENTAL INS 47.00%
☒ UNEMPLOY INS		☒ VISION		☒ WORK COMP 7.65%
☒ RETIREMENT		☒ HEARING INS		
☒ HOSPITAL INS		☐ OTHER: specify-		2. TOTAL FRINGE BENEFITS: \$ 41,800
3. TRAVEL: (Specify if category exceeds 10% of Total Expenditures)				
Travel				\$ 8,800
Conferences				
3. TOTAL TRAVEL:				\$ 8,800
4. SUPPLIES & MATERIALS: (Specify if category exceeds 10% of Total Expenditures)				
Supplies				\$ 1,000
4. TOTAL SUPPLIES & MATERIALS:				\$ 1,000
5. CONTRACTUAL: (Subcontracts/Subrecipients)				
Name	Address	Amount		
5. TOTAL CONTRACTUAL:				\$ -
6. EQUIPMENT: (Specify)		Amount		
				\$ -
6. TOTAL EQUIPMENT:				\$ -
7. OTHER EXPENSES: (Specify if category exceeds 10% of Total Expenditures)		Amount		
Communication:	CELL PHONES	\$ 404	\$ 404	
	AIR CARDS	\$ 575	\$ 575	
	PHONES		\$ -	
SPACE:	RENT-SPACE		\$ -	
Licensing	License fees		\$ -	
OTHER:	FACILITY ALLOCATION	\$ 8,426	\$ 8,426	
	REP AND MAINT- CLEANING		\$ -	
	RENT EQUIP-COPIERS		\$ -	
7. TOTAL OTHER EXPENSES:				\$ 9,405
8. TOTAL DIRECT EXPENDITURES: (Sum of Totals 1-7)		8. TOTAL DIRECT EXPENDITURES:		\$ 149,942
9. INDIRECT COST CALCULATIONS:				
Rate #1	Base \$	10.00%	x Rate \$ 149,942 =	\$ 14,994
Rate #2	Base \$		x Rate \$ 149,942 =	\$ -
9. TOTAL INDIRECT EXPENDITURES:				\$ 14,994
10. TOTAL ALL EXPENDITURES: (Sum of lines 8-9)				\$ 164,936

Request for Proposal
Eaton County Board of Commissioners
Juvenile Treatment and Prevention Services Program
From the Capital Area College Access Network
May 27, 2022

The Capital Area College Access Network (CapCAN) mission is to increase the postsecondary attainment rate of citizens particularly those who are low-income, first generation, and students of color from Eaton and Ingham counties. This is accomplished through a community collaborative network dedicated to developing a college going culture and school-based support for college readiness, participation and completion. Eaton stakeholders joined the CapCAN Board of Directors in May of 2018 to collaborate and leverage resources across the region.

CapCAN has been expanding its support to the high schools in the Eaton RESA service area during 2020-21 with the addition of a college adviser in Potterville High School and an MOU with the Juvenile Court to provide college and career coaching to students who are court involved. In April 2022 nearly 260 ERESA juniors participated in an in-person college and career fair, 350 students participated in college knowledge presentations, nearly 500 students had one on one meetings with college advisers, and over 391 students received FAFSA completion support. Relevant Academy and Eaton Rapids high schools have permanent college advising services. Potterville, Maple Valley, Grand Ledge and Eaton RESA Career Center received postsecondary guidance from the CapCAN Program Manager. One student who is court involved was referred to receive one on one college and career coaching, and the court-involved students in the Eaton RESA classroom received information about the coaching services.

This new proposal will cover the 2022-23 school year.

Target Population

Approximately 1,000 high school students in Eaton RESA will receive college advising services. Court-involved graduating seniors and young adults will be assigned to receive one on one college and career coaching services. As the age is implemented in Michigan, the population of court-involved students will continue to grow.

Program Description

CapCAN works among our network of high-quality strategic alliances in business, education, community and civic organizations in the region to build the college access infrastructure and systems necessary to support Eaton children and families through the postsecondary process to achieve degree attainment. CapCAN's focus on post-secondary attainment is directly aligned with the focus on prevention, basic needs and economic development of Eaton County youth by enhancing their educational and economic opportunities. As the impact of Covid-19 is felt across the community, fewer students have proceeded directly into postsecondary education. Services will be provided during 2022-23 school year.

CapCAN provides a wide- array of college and career navigation services to youth in Eaton County to prevent juvenile crime and recidivism, and support college attainment and talent development. CapCAN supports a team of college advisors and consults with the high school guidance counselors to assist juniors and seniors in local high schools and the ERESA career center to:

- Create a college-going culture
- Provide college navigation including college and career planning, FAFSA financial aid and scholarship completion, and
- Implement an array of events including college tours, fairs, and knowledge seminars.

Seniors will receive one on one postsecondary advising services. Juniors and seniors will be eligible to participate in college and vocational visits and will be encouraged to participate in college and career fairs, admissions visits, and open houses. The entire high school student population in the Eaton RESA service area will receive post-secondary educational information in the form of classroom presentations, virtual parent and student workshops, participate in a career-focused college fair, and access online and social media resources.

Court-involved students referred by the Trial Court- Family Division will meet either in person or virtually with CapCAN's Pathway to Potential College and Career Coach. The Coach will conduct a needs assessment and meet with students to determine their college or career plan and facilitate transitional referrals to community services including Capital Area Michigan Works, Michigan Rehabilitation Services, and other relevant partners. We anticipate the population of young adults, age 16-25, disconnected from work or school as a result of COVID will grow as the age is implemented. CapCAN will host one in-person resource fair in Eaton County, called the LaunchPAD, to reconnect with these young adults and start a referral process with the college and career coach.

CapCAN initiated a rural college access project in 2019 to review national data, trends, and best practices in rural college access. CapCAN continues to implement FAFSA Flocked an initiative to support financial readiness, including increasing FAFSA completion and Tuition Incentive Program Verification. CapCAN will implement a College Ambassador program in the spring of 2023 to recruit Eaton students to be trained as peer ambassadors in their schools and community programs to foster postsecondary exposure and exploration.

Budget and Staffing

Staffing Plan: CapCAN's School Liaison/Program Manager, Ashley Justice, supports the college advisers in four high schools: Eaton Rapids, Maple Valley, Potterville and Relevant Academy. Ms. Justice will provide additional college advising support to Eaton RESA Career Center and the special education population to increase college readiness. She will assist the counseling teams to provide college access support including college and career workshops, application assistance, and FAFSA completion for Grand Ledge and Charlotte High Schools. She coordinates our virtual access touchpoints including the virtual career-focused college fair, workshops, and advising.

The Pathway to Potential Initiative (PPI) College and Career Coach works with disconnected youth, age 16 to 25, including those youth who are court-involved, to assess their college and career goals and needs, and facilitate transitional resources to help the young adults be successful reengaging with work or school. The PPI coach, Jeffrey Dole, is a retired high school teacher, work-based learning coordinator, and K-12 administrator.

The staff is supervised by the Executive Director. CapCAN's executive director, Michele Strasz, has over 30 years of experience designing and implementing community-based programs in child welfare, prevention, and school-based services.

Detailed Program Budget: CapCAN is requesting \$10,000 from the Eaton County Commission to be used as matching funds for contributions from Eaton RESA (\$50,000), the General Motors Foundation, (\$75,000) and local school districts (\$5,000) to support the College Adviser dedicated to serve at Potterville and Eaton RESA Career Center for the 2022-23 school year, and grow Pathway to Potential services to young adults in Eaton County Juvenile Court.

(See budget detail attached)

Intended Outcomes and Measures

The overarching goal of the Capital Area College Access Network is to increase college attainment in Eaton County to 60% by 2030. The college attainment rate has increased from 38% to 41.5% of adults, age 25-64, who have obtained a postsecondary degree or credential since 2018 when we began tracking this data. The talent crisis in Michigan has been exacerbated by COVID-19 with an aging population and lack of qualified candidates in key industries in the capital area such as advanced manufacturing, insurance, health care and information technology. The state estimates that 70% of all jobs require a postsecondary degree or credential. The Eaton County college readiness and attainment rates are lower than the state average. Sixty-nine percent of Eaton RESA students did not meet the SAT benchmark for college readiness in 2018-19. Forty-six percent of the Class of 2020 enrolled in post-secondary programs within 6 months after high school (decline of 6%), including only 29.2% of graduates who received free and reduced lunch. After 6 years among the Class of 2013, only 13.7% are continuing in college; 34.1% have some type of degree, and 55.8% have dropped out or have never enrolled in postsecondary education.

Intended Outcomes:

1. Increase the percentage of high school graduates who enroll in post-secondary educational institutions or credentialing program within one year of graduation.
2. Increase college advising capacity in area high schools to create a college going culture.
3. Raise awareness of the community about programs and services that will increase college readiness, participation, and completion.
4. Reduce the number of young adults, age 16 to 24, who are disconnected from work and school.
5. Increase financial readiness and capacity of rural residents to pursue post-secondary education.

Objective 1: Increase FAFSA completion and reduce verification

Objective 2: Increase utilization of the Tuition Incentive Program (TIP) by rural low-income students

How is program success measured? The college advisers and counselors track the:

1. Number of students who have submitted 1 or more college applications
2. Number of families who have submitted FAFSA financial aid forms
3. Number of students who have received 1:1 college and career advising
4. Number of students who have committed to attending a post-secondary institution at the end of the school year.

As of May 1, 2022, the four college advisers at Potterville, Eaton Rapids, Maple Valley and Relevant Academy reported that:

Total number of one on one advising sessions: 500

FAFSA completion: 44.8 % (A decrease of 9.2% from 2019-20 pre-Covid)

Eaton RESA students attended career-focused college fair: 260

Percent of seniors who enrolled in college within 6 months of high school graduation: 46.8%

Respectfully submitted,

Michele Strasz

Capital Area College Access Network

Executive Director

strasz@capcan.org

517-712-2014 cell

www.capcan.org

United Way Collaborative Application

Target Population:

This collaborative program seeks to assist those households who are couch homeless (living from place to place) with children who are also struggling with chronic poverty and constant mobility necessitated by their homeless status. Priority will be given to households with school aged children whom, under the McKinney-Vento Act, are not eligible for relocation funds by the Department of Housing and Urban Development.

McKinney-Vento Grant Coordinator reports that during the 2020-2021 school year, more than 260 students in Eaton county were documented as Department of Education homeless with the majority being doubled up in shared housing living situations. We are projecting to work with 41 families (132 people) in our SHIP Juvenile Justice program for the 2022-2023 school year.

Program Description:

This program will work with these couch homeless households to develop strategies to increase financial stability which will include case management, a housing agreement with the host family to enable the couch homeless family to remain with the host family until they can move to a permanent housing solution, financial education for both the parents and the youth (teens and young adults), connections to housing search assistance, first month's rental assistance without becoming HUD homeless (HUD homeless definition requires the family to enter the shelter system or be living in a non-habitable location such as on the street), advocacy, linkages to medical and mental health services for the whole family, referrals to all helping agencies based on the families' needs and when applicable, assistance with SSI applications.

This application is to request funds that support stable housing for at-risk juveniles. Any amount of funding would be accepted and assist in this matter.

To achieve all of these aspects, this program will include the following:

- a) strength-based, trauma informed case management
- b) the development of a housing agreement with the host family which will create a plan for the immediate need of housing until they can locate their own safe and affordable housing
- c) interfacing with the host families' landlord to ensure evictions do not occur due to lease violations or overcrowding
- d) provide financial education for both the parents and young adults
- e) individual and group literacy meetings that discuss employment "soft skills" of time management, conflict resolution, communication, taking direction from management, working as a team with coworkers, etc
- f) connections to caring mentors for youth and young adults
- g) making connections to housing search assistance
- h) providing first month's rent assistance without the household becoming HUD defined homeless
- i) advocacy

- j) creating linkages to medical and mental health services for the whole family
- k) offering referrals to all helping agencies based on the families' needs
- l) assistance with SSI application as applicable
- m) helping youth and the parents understand the benefits of staying in school
- n) providing youth specialists to communicate with the youth to focus on specific needs such as education, financial literacy and employment readiness

Evidenced-based methods to achieve these program outcomes will include:

The overall program design is based on known protocols from HUD for the literally homeless population which reports on efficacy through white-papers, University studies, national focus groups and national surveys. These strategies will be modified for this population.

The program will use a common, nationally recognized data collection tool which has the ability to measure metrics' outcomes to monitor the outcomes at monthly staff meetings which will assist with any adjustments to program aspects as necessary. The system can provide customized reports to assist with this monitoring and performance measures. And, it uses an algorithm to produce an un-duplicated count which can assist us with the numbers of persons served and demographics for future reporting.

This data collection tool is known as the Homeless Management Information System (HMIS). It uses known performance measures collection protocols within its system that have been field tested since 2004 in the State of Michigan. The agency that oversees this system has been doing so since its inception (2004). The agency's HMIS systems administrator has a Master's Degree and has created many of the "pages" that collect various data statewide. This local recognized expert would be assisting with the design of any special pages needed to collect the necessary data for metrics measures for this grant.

The financial literacy component of this grant will use evidence-based approaches that have been piloted, field-tested, deemed efficacious and used nationally for over three decades. The materials were created by experts in the field of independent living for use with foster care and emancipated youth. The financial literacy curriculum for this program is from these known sources and can measure outcomes.

Since financial literacy outcomes cannot be tracked in HMIS, these outcomes will be monitored on spreadsheets as Child and Family Charities uses pre and post financial literacy tests to measure outcomes. Housing Services Mid Michigan and Advent House use surveys to measure these financial outcomes.

School achievement rates have been benchmarked by the University of Michigan's "Poverty Solutions" study by Jennifer Erb-Downward. Ms. Erb-Downward offers a collection of information about the "couch-surfing" youth's educational outcomes including the lack of engagement at school. School engagement is measured by attendance. Her information states that Eaton County's youth, in this category, have a reduction in school engagement of 28% over non-homeless youth, and that Ingham County has a 45% reduction over non-homeless youth. These facts point to why this program will engage parents with the importance of school

attendance as well as the youth themselves. This program initiated with the local McKinney-Vento School Liaison reaching out to the agencies participating in this partnership to increase school attendance, family stability, and general welfare of her identified couch homeless students.

Additionally, other research by the Federal Department of Health and Human Services indicates that homelessness is the highest precursor to drop out rates over special education, disability or other issues. This fact alone begged for this intervention.

The program's implementation plan is heavily reliant on collaboration between the host, couch homeless family and supporting agencies/community partners. The impact of this program will be to provide financial literacy to a population that faces severe financial crisis and whom invariably end in homelessness. For the majority of the families in this situation in our area they end up sharing housing with relatives or friends. Although the general public may consider these families homeless, they do not meet the Federal statute literally homeless definition and they find themselves in a housing crisis with little or no assistance. This project proposes to assist them to resolve their financial instability by offering financial education, life skills training and specific housing interventions.

The following methods proposed for this project to achieve the short term goals include:

- a) Child and Family Charitie's case managers, who specialize in working with youth, and Advent House and Housing Services Mid Michigan's case managers will work with the parents, to provide literacy education in either group or one-on-one settings to improve financial decision making skills. The youth and parents will learn how to manage money they currently have and how to make positive decisions with their future earnings based on knowledge rather than shortsightedness, which is often reactive to a crisis
- b) Creating a host family agreement to provide immediate housing stability and decrease couch surfing and frequent moving. This may include interfacing with the host families' landlord
- c) Reviewing the current economic situation and creating an immediate survival budget to meet the bare minimum needs of the present situation
- d) Resource connections to all helping services to assist with immediate stability: child care, food stamps, health care, mental health care, transportation, employment services and SSI application process when applicable

Mid term goals include:

- a) Increasing the parent's knowledge of the impacts of homelessness on their children and the benefits of their children staying in school
- b) Motivating parents to raise expectations and support for their children to graduate from high school
- c) Decreasing barriers to consistent school attendance
- d) Providing the parent's support for them to complete their own education
- e) Providing employment skills connections for adults and youth for them to increase their income

- f) Developing a housing budget that provides stability over time and includes learning how to track expenses, understanding credit and beginning to practice a life plan that has a balance between “needs and wants” to help families budget in a realistic way. Teaching parents and young adults how to prioritize expenses with basic needs being met before recreation
- g) Increasing consumer education, financial literacy and connection to all available supportive resources

Long term goals include:

- a) Identifying each families’ housing goal and associated resources to create long-term stability
- b) Linkages to helping agencies including medical and mental health services which lead to better health outcomes
- c) Referrals for specific needs which can result in these special needs being met and improving functionality
- d) Assistance with filing SSI claims, if applicable, which can lead to increased income stability
- e) Increased high school graduation rates and participation in educational opportunities for the whole family. Research has demonstrated that homelessness is the highest precursor to poor school performance above being in special education, having a disability, one’s race or ethnicity or any other category. Homelessness can dictate future accomplishments
- f) Self-Advocacy improvement: the family knows how to successfully utilize community resources to prevent housing crises

Housing Services Mid Michigan’s role in this collaboration includes the following:

- a) Provide a case manager to this population for Eaton County
- b) Supervision of this case manager
- c) Provide Homeless Management Information System (HMIS) oversight (the data system used for the collection of data for the program)
- d) Oversight on customization of HMIS workflow issues that may arise to ensure any necessary customized data entry points
- e) Pull necessary reports
- f) Run and submit CAUW reports
- g) Working with Advent House and Child and Family Charities to design the workflow and the housing agreement
- h) Monitor the workflow
- i) Act as a liaison to the Eaton school district McKinney-Vento program managers to ensure couch homeless family referrals are working to the benefit of both entities

Budget/Staffing:

The key community stakeholders are the two McKinney-Vento grant recipients, Eaton RESA- which has the Federal grant to cover the Eaton County School Districts and the Lansing School

District which has this same Federal grant to cover Ingham County School Districts. These community stakeholders will be the source of the referrals to the program.

Other partners will include DHHS, MYOI- youth aging out of foster care, utility assistance programs, churches for donations, banks and credit unions, Michigan works, Peckham, CMH, MSHDA Housing Choice Vouchers and Legal Services of South Central Michigan. These partners will be used to provide their specific programs, funding, or services for those enrolled in this program.

HSMM has been working on homeless prevention in a variety of ways since its inception (1995). The Executive Director has 19 years of experience working at HSMM in various roles that have included hands on management of most programs. HSMM has been sought out to be the lead for many initiatives, which speaks to its standing in the community. These various initiatives include: MSHDA's Emergency Solutions Grant- which requires HSMM to monitor other recipients, and where the agency is the Housing Assistance Resource Agency or HARA, for both Eaton and Clinton Counties; it manages the MSHDA Homeless HCV wait list in both Eaton and Clinton; it is the lead agency for the Eaton CoC-HUD Homeless application- a very competitive federal grant application. Additionally, the agency was awarded and maintains Tri-County Area Street Outreach grant. This program provided a venue to create greater collaboration in the Tri-County area concerning outreach efforts. When HSMM received this award, there were several smaller outreach efforts by several agencies. HSMM pulled all of these small groups together to create a Tri-County Outreach Team. This initiative then partnered with the shelter system for after-hours shelter entry and increased the capacity of the small, unorganized, groups for greater impact. Also, HSMM has the capacity to pull the reports to document the Metrics measures selected for this project.

The overall Collaborative SHIP Program has experienced a cut in funding over the past year. Almost half of the budget for staffing was reduced. HSMM was able to keep staff in Eaton county but other counties involved has felt the hit by having to reduce staff. This makes this application for funding even more necessary for the longevity of the program. (see detailed budget)

Intended Outcomes & Measures:

This collaboration will achieve its outcomes using the following protocols, strategies and initiatives:

FSG1-B. Obtain and maintain financial health-

Case managers will work with the family units on financial literacy by developing a financial goals plan. Components of the financial literacy plan will include budgeting, reducing debt, banking resources, and entitlements. Materials such as “Smart Money” from FDIC, “Saving Our Futures,” a financial literacy curriculum for youth, and the Daniel Memorial Life Skills assessment tool, and Flagstar Bank materials will be utilized in both group and one-on-one sessions for financial literacy goals. Additionally, local resources to reduce debt, free credit reports, utility bills, medical bills, rent arrears from past subsidized housing, and student debt,

which are barriers in securing affordable, permanent housing will be used to assist with financial literacy and self-advocacy skills.

FSG1-C Adequate and sustainable resources to support their needs-

Case managers will assist adults and youth (16 and above) in the project by first recognizing gaps in basic employment skills, then making referrals to specific employment assistance resources which can assist with resume' writing, basic interview skills, and job placement assistance. Case managers will teach and role model valuable "soft skills" for employment stability. Case managers will follow up with the clients to ensure elimination of any barriers particularly through referrals and assist with connections to entitlements to increase household incomes with both cash and services.

FSG2-A Maintain safe and stable housing-

By building on our combined experiences (over 50 years) with the literally homeless population we will assist this couch-homeless ("couch surfing") population by using many of the same strategies which have successfully assisted the homeless population. These strategies include:

- a) providing strength-based, trauma informed case management
- b) developing a housing plan with action steps
- c) using our established relationship with landlords
- d) using our long standing partnerships with helping agencies to provide a variety of services
- e) using our established relationship with the McKinney-Vento representatives from the local school districts for direct and immediate referrals
- f) exploring the use of the "housing agreement" with the host family so as to immediately stabilize the household where there are. This step eliminates the multiple moves this population experiences, ie: the burning bridges effect
- g) providing immediate housing search assistance and move in assistance when a household cannot stay with the host family
- h) providing follow- up to ensure stability
- i) teaching financial literacy, ie: realistic information which is usable and skills that can be used immediately
- j) referring to job search assistance, such as referrals for specialized job readiness and placement assistance
- k) accessing income supports assistance, ie: SSI application assistance, State Emergency Relief application assistance, MRS referrals, and specialized employment support assistance programs such as Peckham or Veterans

FSG2-B Access to essential life-sustaining needs-

Case managers will make all of the necessary referrals to the appropriate helping agencies, which may include:

- a) direct assistance with food, clothing, personal needs (items not covered with food stamps)
- b) access to transportation assistance- mostly in the form of bus tokens

- c) referrals to mental health services and medical services
- d) access to donated or other free furniture
- e) information about community activities that may provide assistance- such as the mobile food banks, community gardens, free clinic workshops, back to school events, activities teaching life-skills, Veterans Stand downs to enrich and provide necessities.
- f) payments to landlords for those who find housing from the direct financial assistance funds in this application or with other funds HSMM or Advent Housing Ministries

HSMM will provide leadership to ensure accountability in the following ways: the administration of this program will mirror that of the PATH Tri-County Outreach Team processes that have been very successful. It is important to note that the PATH Tri-County Outreach Team already includes the members of this collaborative grant application. The procedures already in place that will assist in the monitoring of this partnership include a strong team approach with regular meetings to ensure the flow of information. These regular meetings where case managers can meet will ensure all families' needs are met. Case managers can share resources with each other, work out the "bugs" in the program design, and share and review data across the program. Frequent and regular data analysis will ensure outcomes are on track or prompt program modifications are put into place. And, HSMM will monitor the partners stated benchmarks and compare quarterly. When issues arise in these comparisons, discussions will occur with that partner to determine the necessary changes to meet the benchmarks. Also, using best practices as a standard, HSMM will monitor staff training for both general and specific trainings to increase all staff's abilities and will hold case managers accountable for using best practices.

Children and their families require guidance from experienced case managers using evidenced-based practices and experiences we have gained in resolving issues of homelessness in our local community. Since this population has not "grown-up" with financial literacy as a skill in most cases, these skills must be taught through concrete experiences provided in a non-judgmental supportive environment which this program provides. The metrics selected for increasing financial literacy were based on these premises, that improving basic skills increases establishing financial goals and the abilities to improve family stability. Other ways this program will meet its metrics selections regarding those receiving financial assistance and increasing community resources will include:

- consistent case management team that creates a wrap-around of services with each client
- direct financial assistance payment to the landlord for those who find affordable, safe, and appropriate housing
- robust referrals to meet the needs of the individual households following intake and assessment
- follow up services as needed to ensure needs are met

This project will impact the overall community and client by providing a venue for new, not currently offered services. As stated earlier, this population does not qualify for many of the HUD literally homeless services and is severely under-served. By providing these opportunities, this program will impact the entire community by increasing economic stability and safe housing for a significant number of families and children. Educational outcomes for the youth will

impact the region's future as greater numbers of youth will graduate. More youth and their parents will gain long term financial literacy skills to solve and resolve their own financial situations including prevention of financial situations through financial planning rather than being reactive only.

Juvenile Justice Budget 2022-2023
2022 Grant Application - Budget (Revised)

Project Title: Shared Housing Intervention Program
Applicant Organization: Housing Services Mid Michigan
Contact Name: Christie Harry **Phone:** 517-541-1180

PROJECT BUDGET

Line Item	Description/formula used:	JJ funding request	Secured Other Funding	Project Total
Salary/wages	case management 1.5 FTE plus benefits	21,000.00	32,205.00	53,205.00
Travel/Mileage	.55 per mile 980 miles per year for unit inspections x1.5		809.00	809.00
Copying/Printing		300.00	175.00	475.00
Project Supplies (describe)	Paper, files,	300.00	500.00	800.00
Administrative/Overhead	Cost of administering the program: phone, internet, space, etc.	1,400.00	3,000.00	4,400.00
				-
OTHER COSTS (please list):				
direct financial assistance funds	funds paid directly to landlords and/or utility companies to prevent evictions	7,000.00	35,000.00	42,000.00
misc client supports	gas cards, bus tokens, ID's and birth certs			-
marketing & communications	printing, cell phone, website, social media			-
				-
TOTALS		30,000.00	71,689.00	101,689.00
	<i>Percentage of Project Costs</i>	29.50%	70.50%	100.00%

Eaton County Commission

CAPITAL AREA COLLEGE ACCESS NETWORK

RFP JUVENILE TREATMENT AND PREVENTION SERVICES PROGRAM 2022

Mission Statement

Capital Area College Access Network is a community collaborative focused on making completion of postsecondary education an achievable reality for all residents in the capital area by fostering high educational aspirations through the alignment of our institutions and resources.



How do we define college?

Any Postsecondary degree or credential

- ❖ 2 year associates degree
- ❖ 4 year bachelors degree
- ❖ Professional or skilled trade certifications and credentials
- ❖ Apprenticeships

** The military can be a path to postsecondary education.

Sixty by 30

The **Goal** of the **Capital Area College Access Network** (CapCAN) is to increase college and career readiness, participation and completion particularly among low-income, first generation college-going students, and students of color.

**According to the Lumina Foundation, Eaton County is currently at 41.5 which has increased from 40.2% in 2019.*



Postsecondary education is critical for the Economy of Eaton County

THE TALENT GAP

70% of jobs in our
region require a
post-secondary degree
or credential

Common Agenda



The Capital Area College Access Network (CapCAN) will:

- Build a college-going culture in our schools and community;
- Facilitate systems that support student navigation to pursue and succeed in post-secondary education; and
- Advocate for a comprehensive system of community services and activities that improve access to post-secondary opportunities for students and adult learners.

Alignment with Juvenile Prevention

Enhances educational opportunities of all students

Enhances economic opportunities of all students

Supports basic needs of low-income and marginalized students

Provides alternatives for young people who have been court-involved

Reduces risks for recidivism for young people who have been court-involved

Proposed Activities

1. All juniors and seniors in the Eaton RESA service area will be eligible to:
 - a. Receive one on one college advising, either in person or virtually.
 - b. Participate in college visits, college fairs and open houses.
 - c. Participate in postsecondary informational workshops in person or virtually.
 - d. Receive personal FAFSA and Tuition Incentive Program application assistance.
2. Court-involved students referred by the Trial Court- Family Division will meet either in person or virtually with the Pathway to Potential College and Career Coach to:
 - a. conduct a needs assessment,
 - b. develop a personalized college or career plan; and
 - c. Facilitate transitional referrals to community resources.



CapCAN's Advising outcomes 6/1/2022



Four high schools, including: Eaton Rapids, Maple Valley, Relevant Academy and the Eaton RESA Career Center are served by college advisers with support from the CapCAN program manager.

Total number of one on one advising sessions: 500
FAFSA completion: 44.8 % (A decrease of 9.2% from 2019-20 pre-Covid)

Eaton RESA students attended career-focused college fair: 260

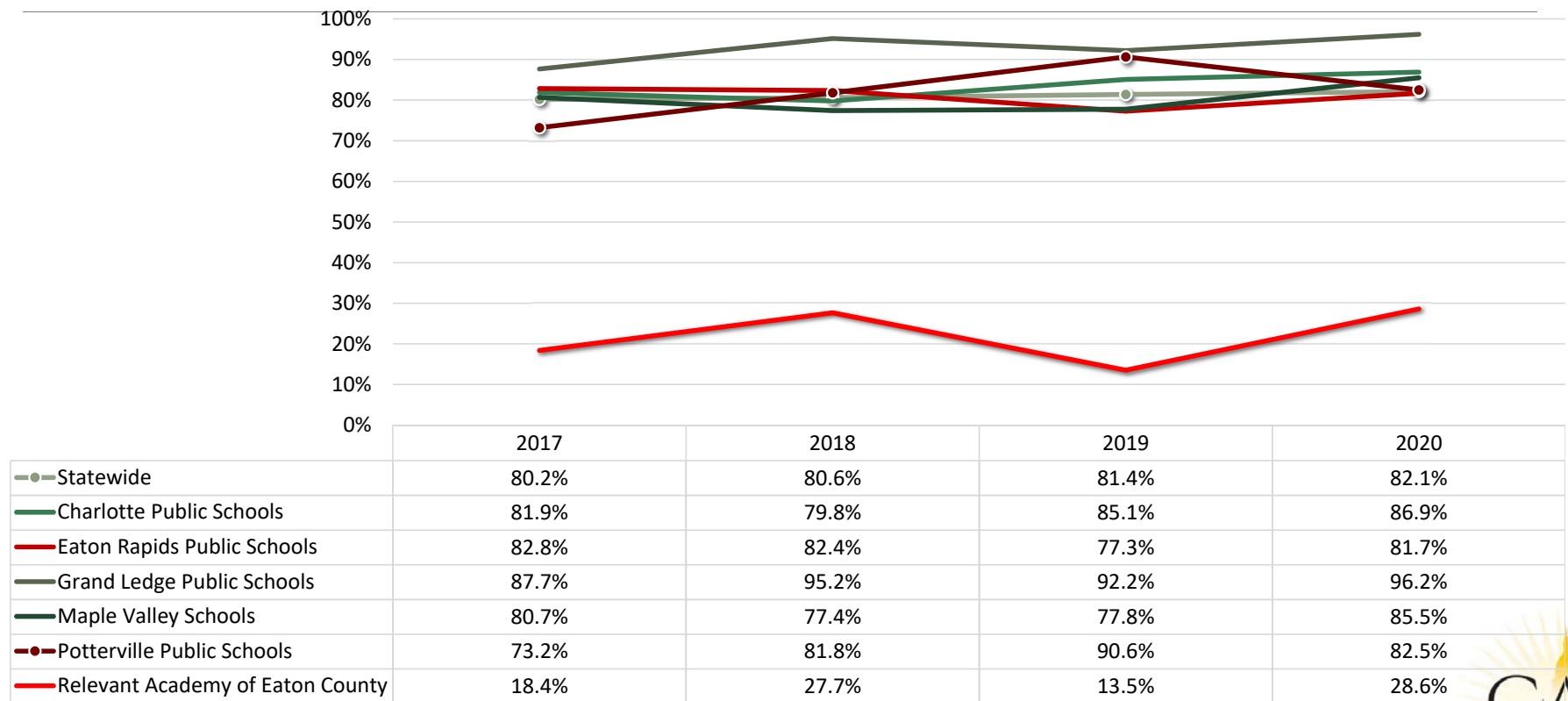
Percent of seniors who enrolled in college within 6 months of high school graduation from the Class of 2021: 46.8%

Court-involved students referred for college and career coaching: 1



How does we measure college readiness?

Eaton RESA High Schools 4-Year Graduation Rates

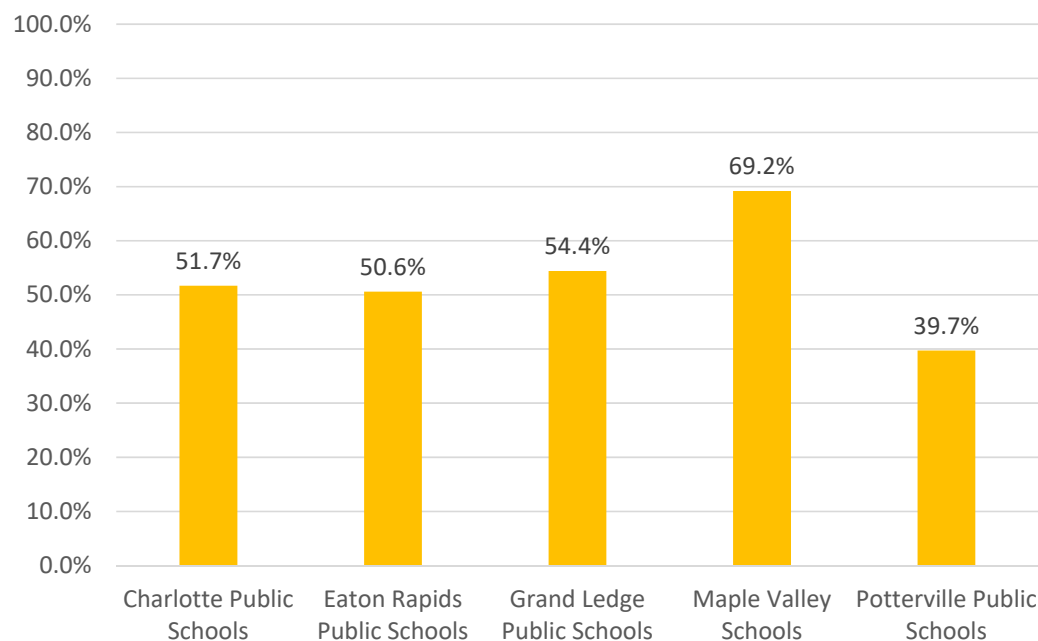


Source: MISchoolData.org

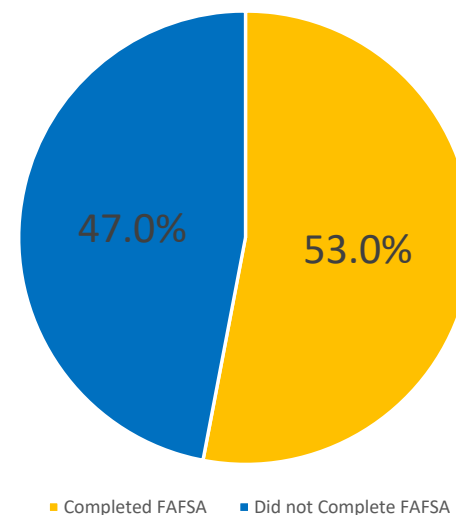


Eaton RESA 2021-22 FAFSA Completion

Class of 2021 FAFSA completion by Sept. 3, 2021



Percent of Eaton RESA 2021 Senior Class Completing FAFSA by Sept. 3, 2021

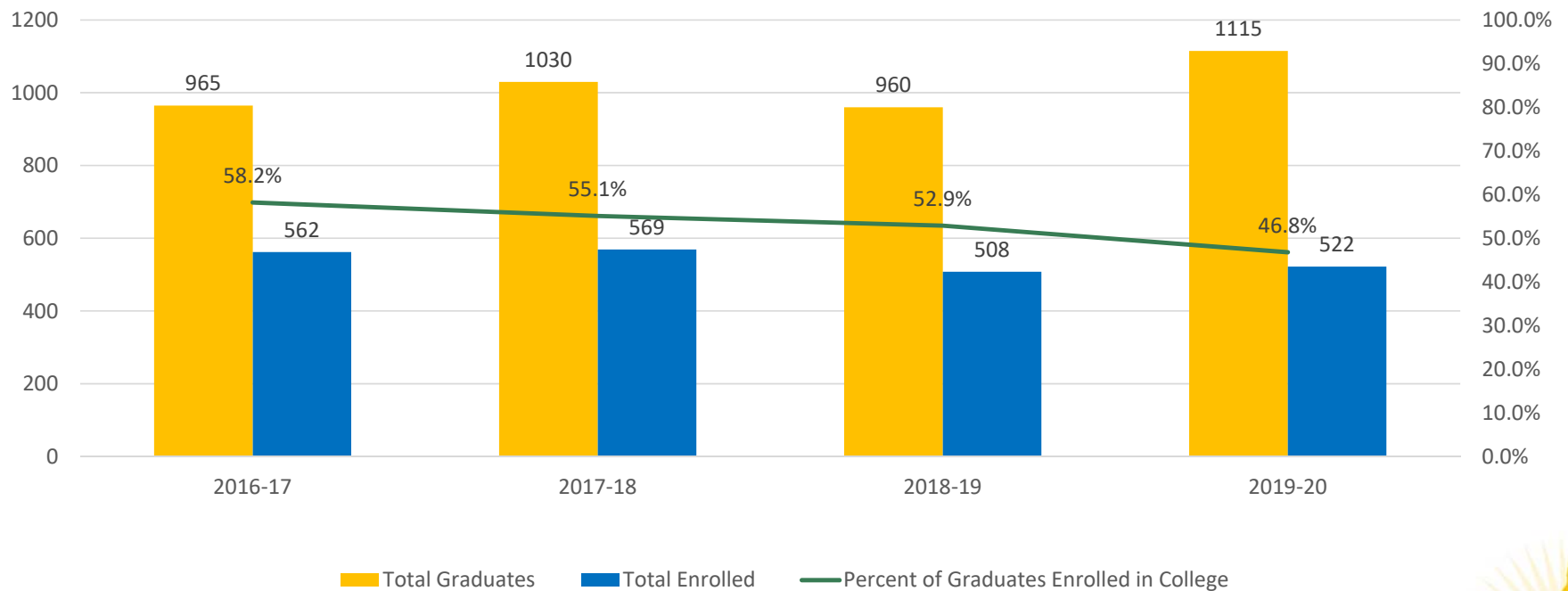


Source: studentaid.ed.gov and mischooldata.org



How do we measure
college participation?

Eaton RESA Graduates and College Enrollment within 6 Months of Graduation

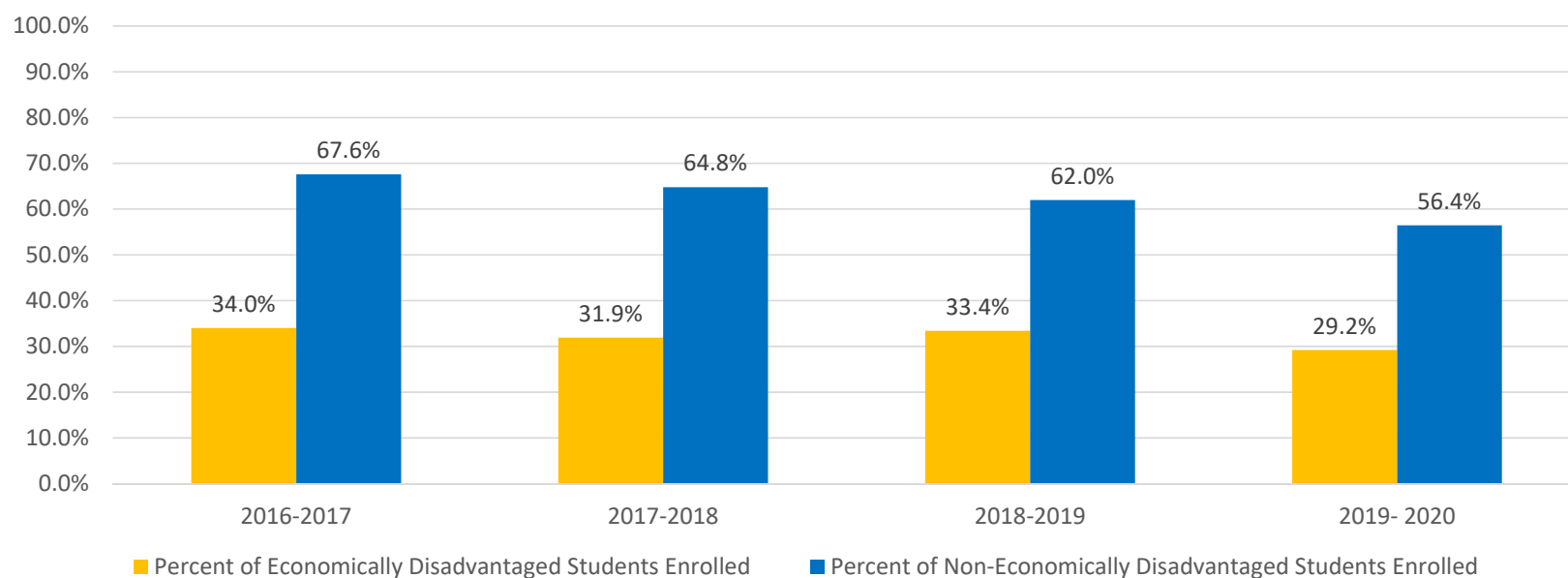


Source: MISchoolData.org

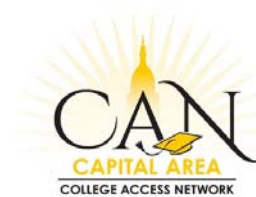


Economically Disadvantaged Graduates from Eaton RESA High Schools

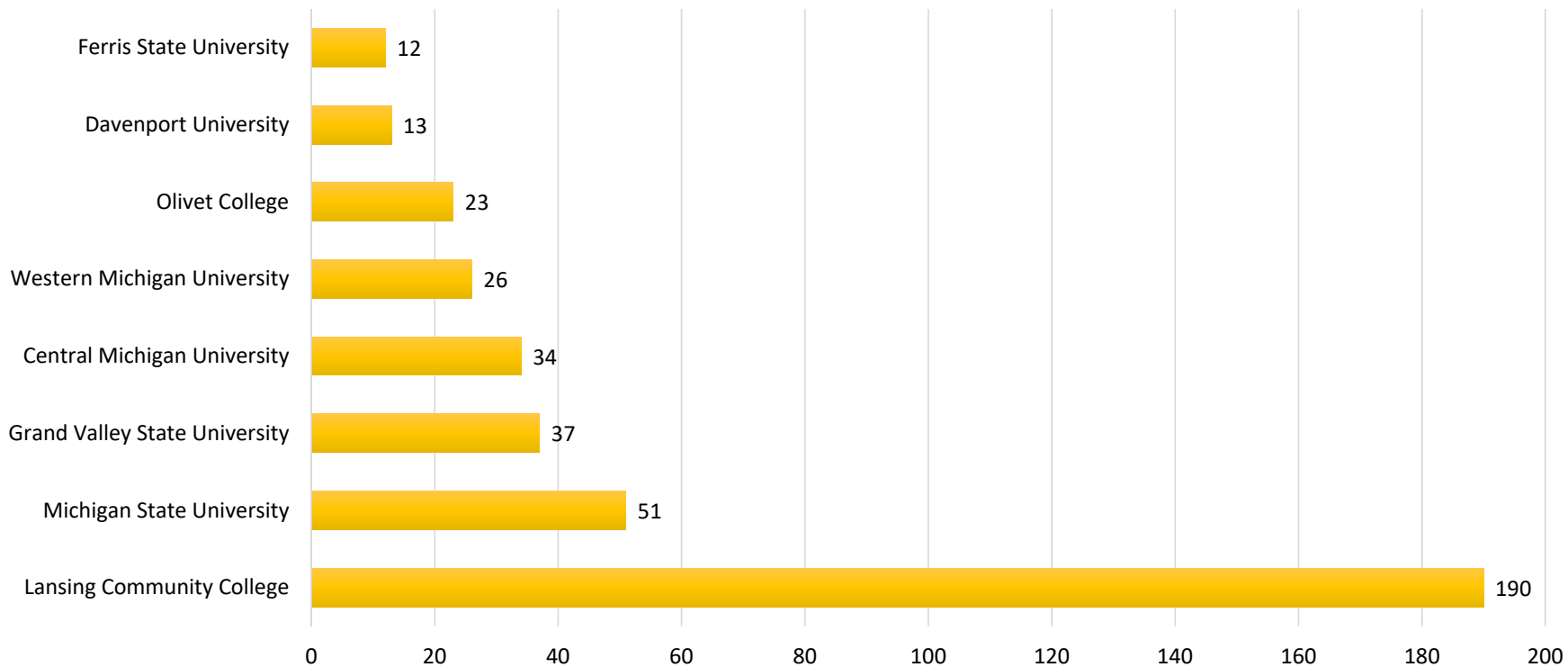
COLLEGE ENROLLMENT WITHIN 6 MONTHS OF GRADUATION



Source: MISchoolData.org



Where Eaton RESA 2020 Graduates Enrolled within 6 months of graduation



Source: MISchoolData.org

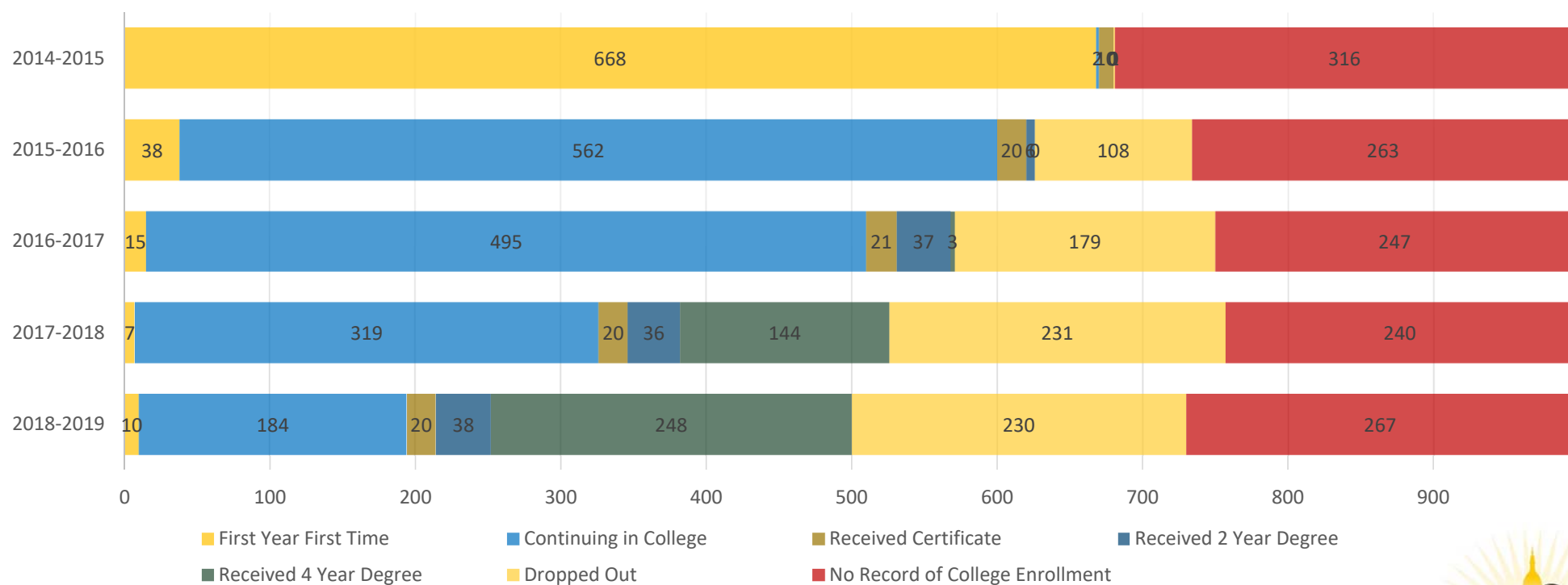


How do we measure college completion?

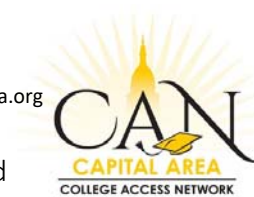
PLEASE NOTE: THE DEGREE ATTAINMENT DATA IS BASED ON THE US CENSUS AND DOES NOT CURRENTLY MEASURE CREDENTIALS.

College Progression

Eaton RESA's 2014 High School Graduating Class

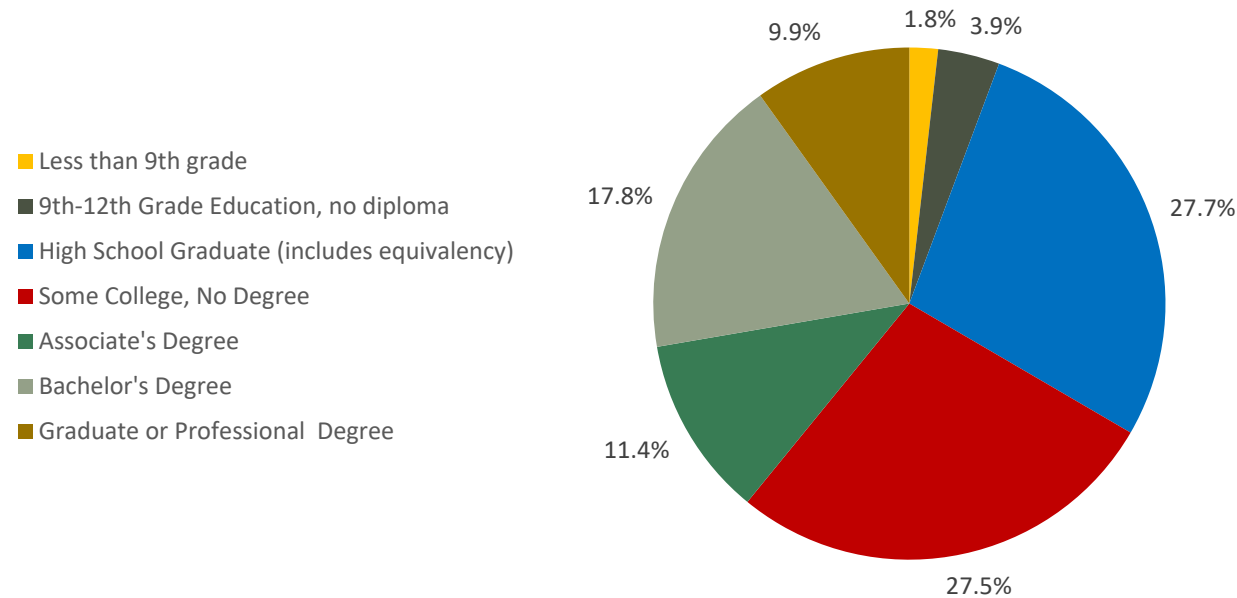


Source: MISchoolData.org



After 6 years: 12.1% continuing in College, 40.4% have some type of degree, 50.2% have dropped out or have never enrolled

Educational Attainment Breakdown of Eaton RESA (age 25+)



2019 5- Year Estimate American Community Survey



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