



Board of Commissioners

Tim Barnes
Blake Mulder
Terrance Augustine
Brandon Haskell
Jeanne Pearl-Wright

Trevor "TJ" Youngquist
Mark Mudry
Joseph C. Brehler
Brian Droscha
Jacob Toomey

Scott Hansen
Brian Lautzenheiser
Jim Mott – Chair
Frank Holmes
Barbara A. Rogers – Vice Chair

EATON COUNTY BOARD OF COMMISSIONERS/HEALTH AND HUMAN SERVICES COMMITTEE

MONDAY, JUNE 3, 2024, 9:00 A.M.

BOARD OF COMMISSIONERS' ROOM, COUNTY COURTHOUSE, CHARLOTTE

AGENDA

1. Call to Order.
2. Pledge of Allegiance.
3. Agenda Additions and Changes.
4. Approval of May 6, 2024 Minutes.
5. Limited Public Comment.
6. ~~Health and Rehabilitation Services (ECHRS) Semi-Annual Report – Martha Richard.~~
7. Juvenile Justice Millage Program Proposal Presentations:
 - Truancy Intervention Mental Health – CMHA-CEI
 - Integrated Community Youth Outreach – CMHA-CEI
 - Truancy Intervention – Eaton RESA
 - College Access – CapCAN
 - Shared Housing Intervention – Housing Services Mid-Michigan
8. Strategic Plan – Substance Use and Misuse Update.
9. Miscellaneous.
 - Resolution Opposing MDHHS Plans to Implement New Conflict Free Access and Planning Strategies in Michigan
10. Limited Public Comment.
11. Adjournment.

A quorum of the Board of Commissioners may be present at this meeting.

HEALTH AND HUMAN SERVICES COMMITTEE MEETING

MONDAY, MAY 6, 2024

9:00 A.M.

MINUTES

MEMBERS PRESENT: Commissioners Brian Lautzenheiser, Mark Mudry, Blake Mulder, Joe Brehler, Scott Hansen, Barbara Rogers, and Jeanne Pearl-Wright.

ALSO PRESENT: Commissioner Jim Mott, Connie Sobie, Martha Richard, Andrea Radel, Kate Long, Amanda Ittner, and Claudine Williams.

The May 6, 2024 regular meeting of the Health and Human Services Committee was called to order at 9:00 a.m. by Chairperson Lautzenheiser.

The Pledge of Allegiance was given by all.

Commissioner Rogers moved to approve the May 6, 2024 agenda as presented. Commissioner Hansen seconded. Motion carried unanimously.

Commissioner Rogers moved to approve the March 4, 2024 minutes, as presented. Commissioner Mudry seconded. Motion carried unanimously.

Limited Public Comment. None.

Martha Richard, CEO of Eaton County Health & Rehabilitation Services (ECHRS), was present to provide a semi-annual report. It was stated their financial performance is starting to show profitability. It was also noted significant deferred building maintenance and capital needs are expected in the coming year and into the following four years. There was discussion in reference to the long range forecast of patients, nurses, and income.

Tri-County Office on Aging, Executive Director Andrea Radel, and the Planning and Program Development Manager, Kate Long, were present for a semi-annual report. Ms. Long gave an update on various programs and events.

Mid-State Health Network Deputy Director (MSHN) Amanda Ittner spoke about the requirement with MDHHS to create a Substance Use Disorder Oversight Policy Board. It was noted there is a resolution requesting the approval of an Intergovernmental Contract, which has a renewal term of three years. Deputy Director Ittner stated there are three changes from the previous agreement: to operate under the bylaws of MSHN, to update anti-discrimination language to reflect current laws, and to allow for an alternate to vote if the appointee is not present. Commissioner Brehler moved to recommend approval of the Intergovernmental Contract with MSHN for a three-year renewal term to the Board of Commissioners. Commissioner Mudry seconded. Motion carried unanimously.

Discussion was held in reference to how funds are distributed to MSHN, which went from a 50/50 split to 60/40 (sixty to Eaton County and forty to MSHN). Commissioner Brehler moved to recommend the County distribution reflect the previous split with MSHN to the Ways and Means Committee. Commissioner Mudry seconded. Motion carried unanimously.

Claudine Williams, Director of Intergovernmental Affairs and Development, provided an update on the Substance Use and Misuse Strategic Plan. The MSU survey has closed and they are now working on a final report for the needs assessment. Amy Dolinky from MAC is assisting with the recommendations report using data from MSU and the health department. The Chairman's Opioid Workgroup met and began discussing the next steps for when the plan is completed.

Ms. Sobie gave an update on the county's participation in a lawsuit regarding pharmacy benefit managers.

Miscellaneous. None

Limited Public Comment. None.

Chairperson Lautzenheiser adjourned the meeting at 9:40 a.m.

The next regularly scheduled meeting of the Health and Human Services Committee will be held on **Monday, June 3, 2024** at 9:00 a.m., in the Board of Commissioners Room of the Courthouse located at 1045 Independence Blvd, Charlotte MI 48813.

Brian Lautzenheiser, Chairperson

2024/2025 Juvenile Millage Proposals

Agency	Program	Requested	CCF% Eligible	Net Millage Cost	Continuation	2023/2024 Grant Amount (net JJM)	Requested Inc. (Dec.) from Prior Year	Requested % Inc./ (Dec.) from Prior Year
Community Mental Health	Truancy Intervention Program Mental Health (TIP)	58,003 *	100%	29,002	Yes	103,808	(74,807)	-72.06%
Eaton RESA	Truancy Intervention Program (TIP)	131,500 *	100%	65,750	Yes	65,750	-	0.00%
Community Mental Health	Integrative Community Youth Outreach Unit (ICYOU)	155,024 *	0%	155,024	Yes	149,942	5,082	3.39%
Capital Area College Access Network	College Access Program	10,000	0%	10,000	Yes	10,000	-	0.00%
Housing Services Mid-Michigan	Shared Housing Intervention Program	30,000 *	0%	30,000	Yes	30,000	-	0.00%
Total Requests Received				\$ 289,776		\$ 359,500	\$ (69,725)	

* Includes Indirect Cost

**COMMUNITY MENTAL HEALTH AUTHORITY of CLINTON, EATON and
INGHAM COUNTIES (CMHA-CEI)**

**Request for Continued Funding of the
Truancy Intervention Program (TIP) MAYSI Screening
and Mental Health Treatment Project for FY 2024/2025**

CMHA-CEI recognizes the importance of early prevention and intervention in the lives of children. Early prevention is critical in helping youth avoid the onset of Serious Emotional Disturbances, juvenile justice involvement, and substance use. Early prevention helps contribute to academic success, can help prevent suicide in youth and adults, and can help improve people's global level of functioning on a day-to-day basis. Despite this importance, many youths who would benefit from behavioral health services do not receive any.

Youth across the nation have experienced a major decline in their mental health over the past several years. According to the most recent 2022 Michigan Profile for Health Youths (MiPHY) data, high school and middle school students in Eaton County reported the following:

Among High School Students

- 50.2% experienced Major Depression in the past year. This was up from 42.7% in 2020.
- 10.1% students attempted suicide in the past year.
- 16.1% reported they had ever planned suicide.
- 45.2% reported they "hate school."
- 53.2% report they witnessed bullying.

Among Middle School Students

- 16.6 % report they ever planned suicide
- 45.6% report they "hate school" 67.7% report they witnessed bullying

According to the most recent Michigan Youth Risk Behavior Survey 2020-2021 (YRBS), trauma has also become an increasing problem in Eaton County, with 33.6% of 7th graders and 42.2% of 11th graders reporting that 2 or more of the following things have happened to them during their life: 1). The death of a parent or care giver; 2). Mental abuse; 3). Physical abuse; 4). Sexual abuse; 5). Witnessing violence in the home or neighborhood; 6). Living with person who had mental illness or have attempted suicide; 7). Living with a person who was an alcoholic or used drugs; and/or 8). Living with a person who went to jail or prison. We now know that the impact of exposure to such adverse childhood experiences (ACES) can have lifelong negative impacts if left

untreated, and certainly can result in many immediate problems in school functioning and directly contribute to involvement with juvenile justice involvement.

Bullying at school appears to be at least one factor in this situation, with MIPHY results finding that 79.5% of Eaton County 7th graders, and 63.1% of Eaton County 11th graders have heard students get called mean names or get “put down” one or more times in the prior 12 months. Some students actually report having seen other students get pushed, hit, or punched one or more times within the past 12 months as well (67.6% for 7th graders and 53.2% for 11th graders). Family conflicts and problems also underlie many Eaton County students’ emotional problems as 41.8% of 7th graders and 50.6% of 11th graders report that people in their families have serious arguments.

Diverting youth with mental health issues into treatment is a promising approach with documented success at reducing recidivism rates and teaching life skills, per a study by the National Mental Health Association (Criminal Justice Newsletter 10-01-04: Mental Health Treatment for Youth in the Juvenile Justice System: A compendium of Promising Practices).

This study found that successful treatment programs tend to intervene early, when problem behaviors first occur. More serious consequences, such as incarceration, are saved as a last resort for the more severe offenders--using instead graduated, less serious consequences initially. In addition, mental health providers offer treatment services of sufficient quantity and duration, involving “multiple interventions that address risk factors in several domains.” The study further indicated that incarceration of juvenile offenders in adult prisons more likely resulted in recidivism than did retention in the juvenile justice system. Juvenile boot camps and curfew laws were also seen as ineffective.

In keeping with these findings, the primary goal of this project is to divert youth into treatment as early as possible in their contacts with the juvenile justice system, which, for the majority of youth, is well before incarceration or more severe consequences are considered. Youth referred to treatment resources can receive intervention by qualified mental health professionals trained to address both the problem behaviors as well as the underlying mental health concerns. With facilitation of a referral by a trained mental health professional, the youth and family are more likely to commit and follow through on recommendations to obtain treatment.

The TIP therapists conduct screenings using the MAYSI-2, Pediatric Symptoms Checklist, complete mental health assessments, and based on the outcome of these assessments provide referrals to behavioral health providers and provide navigation

services to community resources such as housing, health care, food and clothing, transportation, etc. Through the process of identifying and referring these youths and/or their families, it has become apparent that there are occasions whereby such persons do not have adequate resources to allow engagement in mental health treatment.

To this end, CMHA-CEI is requesting the continuation of funding for the amount of \$58,003 for the period of October 1, 2024 through September 30, 2025 to support invaluable and impactful work of TIP within Eaton County.

TARGET POPULATION

The Eaton Regional Education Services Agency (ERESA) and Eaton County Family Court have operated a Truancy Intervention Program (TIP) which served youth and their families who were mandated to address identified problems in school attendance and/or other truancy related behaviors. As such, a component of the TIP program is to link youth and their families with mental health services when such appear indicated. In last year's new model, CMHA-CEI TIP staff coordinated and linked the ERESA truancy worker, schools and Eaton County Family Court with CMHA-CEI family therapists.

The current project identifies youth, ages 10 – 17, who are already involved with, or likely to become involved with, the juvenile justice system, and who have MAYSI-2 scores or behavior that suggests the likely presence of mental health issues. Such youth, whose emotional difficulties may not otherwise be identified at the point of contact with the juvenile justice system or at the point of development of behavioral difficulties in the school, will have the opportunity to connect with a mental health professional that is skilled in relationship-building and knowledgeable about community resources.

CMHA-CEI is a Certified Behavioral Health Clinic via CCBHC, therefore the agency works with all insurances as well as under-insured individuals and families.

PROGRAM DESCRIPTION

This project is intended to provide MAYSI-2 screening, triage, mental health assessment, and referral for treatment planning, individual and/or family therapy, as well as referral to additional services when indicated, to persons falling within the target population described above. Depending upon the outcome determination of the MAYSI-2 and the initial intake evaluation, services may be provided in an outpatient or home-based setting. Experience with this population has shown more and more youth and/or families are requiring longer, more intensive treatment.

The TIP model has developed an efficient referral and treatment process with the schools and courts in Eaton, Clinton and Ingham counties. Last year, Families Forward shifted internal programming allotments to support the integration of this model of referral and treatment into Eaton County TIP protocols and procedures. The introduction of this process started in partnership and collaboration with Eaton County Juvenile Courts and ERESA. Initially, Juvenile probation officers, upon identifying a possible TIP referral candidate, will refer families to the TIP program and provide a referral sheet to the TIP worker. The TIP worker will contact the family, explain the program, and conduct the MAYSI-2 screen and the Pediatric Symptoms Checklist (PSC), according to the age of the youth. Depending upon the results of the MAYSI-2 or PSC screen, the TIP worker will either then schedule and conduct an initial intake assessment with the family for Families Forward services or will refer the family to alternative behavioral health service providers in the community and other available community services and/or resources as needed. Should the family enroll in services at CMHA-CEI, the family will then be assigned to a therapist in either outpatient or home-based programming. These services will be provided for a duration of time dependent on individual family need. The referral process with Eaton County Juvenile Courts and ERESA has been streamlined so for FY2025, the TIP workers can take referrals directly from schools as well.

Once a family is assigned to their ongoing program, the assigned Families Forward therapist will utilize a variety of mental health treatment techniques and procedures which are consistent with established standards of care within the mental health treatment field. Such techniques may include behavioral intervention, identification and regulation of emotions, improvement of family relationships or dynamics, cognitive behavioral interventions for anxiety, depression, and/or other problems, solution focused approaches to common problems, interpersonal therapies, trauma work, play therapy for younger youth, and other techniques as needed. All services are delivered by licensed mental health therapists and are monitored by an appropriately licensed and credentialed clinical supervisor.

The long term goal of this modified TIP implementation plan is to develop referral sources beyond the Court, such as schools, community partners, and direct referrals by families throughout Eaton County.

BUDGET/STAFFING

For the upcoming 2024/2025 FY year, it is proposed that this project will be served by one-part time Mental Health Therapist (for a total of .5 FTEs) who provide: 1) Mental

health screening via use of the MAYSI-2 for youth 12 and older and use of the PSC Checklist for youth 11 and younger. 2) referral to intensive community based treatment-including provision of services at school, in-home, in-office, and at court, and 3) greater coordination and collaboration with area service providers and TIP staff. It is requested that a staffing level of (.5 FTE's) be approved for the 2024/2025 FY. This request marks a reduction from the 2022-2023 FY year due to additional mental health block grant dollars being used to support portions of the program and additional Medicaid dollars to support other aspect. This a similar request to the last year though, 2023-2024 FY.

It is proposed that this project will be served by a 0.5 FTE Mental Health Therapist, costing \$58,003 for FY2025. See attached program budget summary sheet and cost detail.

INTENDED OUTCOMES AND MEASURES

The intended outcome of the TIP mental health treatment project is to enhance the availability of mental health services to the youth and families described above. The primary goal is to provide linkage to treatment of various mental health conditions or difficulties which directly contribute to truancy or behavioral problems at school, thus preventing these from developing into more severe conditions which then often adversely impact the social and community functioning of these youth and can lead to costly residential placement or detention.

A second goal of this project is to make assist families via navigation to mental health services and other community resources that may be available with an emphasis on minimizing the cost to families. Removal of financial and other barriers have historically proven to increase the interest of TIP participants in mental health treatment. Screening through this program is free of cost to families. CMHA-CEI is a Certified Behavioral Health Clinic via CCBHC, for ongoing therapy services the agency works with all insurances as well as under-insured individuals and families.

A third goal, added during the 2008/2009 project year, is to identify and connect families in need of intensive, home-based, services with appropriate providers (such as the CMHA-CEI Family Guidance Program). With the updated model of TIP that was implemented during the 2023/2024 year, if the family meets the homebased level of care, families are now placed within homebased services immediately rather than assessing and trying to manage the needs with the outpatient therapist role.

A fourth goal, added during the 2010/2011 FY, is to provide those youths served with a less intensive alternative to costlier enrollment in the Eaton Day Treatment Program, Eaton Residential Treatment Program, and/or the foster care system. Furthermore, a

greater number of younger truant children (ages 7 to 11) have been served by this project over the past few years, and it is evident that these children are not appropriately served through the Day Treatment Program and/or are too vulnerable for placement at the Eaton County Youth Facility for residential treatment due to their young ages.

A variety of measures are utilized to gauge progress toward completion of the above outcomes. These include tracking referral rates, utilization patterns, the number of youth/families referred for other more intensive services, as well as treatment outcomes. Starting in FY25, progress during mental health treatment, and overall treatment outcome, is measured using the MichiCANS tool which is the State of Michigan's version of the Child and Adolescent Needs and Strengths (CANS) assessment tool. This is a multi-purpose information integration tool that is designed to accurately represent the shared vision of the youth/child and families. It allows for effective communication of the shared vision throughout all levels of the system. It supports care planning and level of care decision making as well as allows for monitoring of outcomes in services.

CMHA-CEI, in partnership with the Eaton Regional Educational Services Agency (ERESA) and Eaton County Family Court, has been providing mental health screening and treatment services since 2005 to youth and families served through TIP. The initial funding for this small pilot project was a sum of \$3,000.00 which was intended to serve approximately 6 youth and/or their families. The need for these services has grown steadily and is summarized below:

<u>School Year</u>	<u>Number of referrals received</u>	<u>Number of Youth/Families served</u>
2005/2006	10	7
2006/2007	16	13
2007/2008	34	23
2008/2009	43	38
2009/2010	37	33
2010/2011	78	38
2011/2012	68	48
2012/2013	110	48
2013/2014	79	45
2014/2015	144	48
2015/2016	119	49
2016/2017	108	29
2017/2018	89	50
2018/2019	81	64

2019/2020	92	51
2021/2022	68	56
2023/2024	140	61 (current FY data as of March 31, 2024)

The new TIPS model started implementation at the beginning of FY24 and court referrals were screened starting in November. Since that time, the partnership with the court and Eaton County schools' referral process has expanded. Referrals are screened at the time of their court hearings and youth/families are provided with referrals for services and/or scheduled for intakes with CMH. Of the 140 total referrals that have been received to date, 61 of those referrals have been screened. The difference in total screens versus referrals reflected is due to families declining, already being open for mental health services or not answering those follow up calls. Trends would suggest that total clients served under this new model could potentially double by the end of this fiscal year.

PROGRAM BUDGET - COST DETAIL SCHEDULE

ATTACHMENT B.2

Use **WHOLE DOLLARS** Only

PROGRAM EATON COUNTY TRUANCY INTERVENTION PROGRAM		BUDGET PERIOD From: 10/1/2024 To: 9/30/2025		DATE PREPARED 5/22/2024	
CONTRACTOR NAME CMHA of Clinton-Eaton-Ingham Counties		BUDGET AGREEMENT ☒ ORIGINAL ☐ AMENDMENT		AMENDMENT #	
1. SALARY & WAGES:		POSITIONS REQUIRED	FY 2024 TOTAL SALARY	FY 2023	CHANGE
POSITION DESCRIPTION	COMMENTS				
FF TIP Mental Health Therapist	\$ 66,779	0.500	\$ 33,389	\$ 38,372	\$ (4,983)
			\$ -	\$ -	
			\$ -	\$ -	
			\$ -	\$ -	
1. TOTAL SALARY & WAGES:			0.500	\$ 33,389	\$ 38,372
				\$ (4,983)	
2. FRINGE BENEFITS: (Specify)		Composite Rate %			
☒ FICA	☒ LIFE INS	☒ DENTAL INS	49.00%	\$ 16,361	\$ 18,803
☒ UNEMPLOY INS	☒ VISION	☒ WORK COMP	7.65%	\$ -	\$ -
☒ RETIREMENT	☒ HEARING INS				
☒ HOSPITAL INS	☐ OTHER:specify-				
		2. TOTAL FRINGE BENEFITS:	\$ 16,361	\$ 18,803	\$ (2,442)
3. TRAVEL: (Specify if category exceeds 10% of Total Expenditures)					
Travel			\$2,400	\$2,400	
Conferences					
3. TOTAL TRAVEL:			\$ 2,400	\$ 2,400	\$ -
4. SUPPLIES & MATERIALS: (Specify if category exceeds 10% of Total Expenditures)					
Supplies			\$ 300	\$ 300	
4. TOTAL SUPPLIES & MATERIALS:			\$ 300	\$ 300	\$ -
5. CONTRACTUAL: (Subcontracts/Subrecipients)					
Name	Address	Amount			
5. TOTAL CONTRACTUAL:			\$ -	\$ -	\$ -
6. EQUIPMENT: (Specify)					
LAPTOP (1 LAPTOP)			\$ -	\$ -	
6. TOTAL EQUIPMENT:			\$ -	\$ -	\$ -
7. OTHER EXPENSES: (Specify if category exceeds 10% of Total Expenditures)					
	Amount				
Communication:	AIR CARD	\$ -	\$ -	\$ -	
	CELL PHONES	\$ 180	\$ 180	\$ 180	
	PHONES	\$ -	\$ -	\$ -	
SPACE:	RENT-SPACE	\$ -	\$ -	\$ -	
Licensing	License fees	\$ 100	\$ 100	\$ 100	
OTHER:	FACILITY ALLOCATION	\$ -	\$ -	\$ -	
	REP AND MAINT- CLEANING	\$ -	\$ -	\$ -	
	RENT EQUIP-COPIERS	\$ -	\$ -	\$ -	
7. TOTAL OTHER EXPENSES:			\$ 280	\$ 280	\$ -
8. TOTAL DIRECT EXPENDITURES: (Sum of Totals 1-7)			\$ 52,730	\$ 60,155	\$ (7,425)
9. INDIRECT COST CALCULATIONS:					
Rate #1 Base \$	10.00%	x Rate	\$ 52,730	=	\$ 5,273
Rate #2 Base \$		x Rate	\$ 52,730	=	\$ -
9. TOTAL INDIRECT EXPENDITURES:			\$ 5,273	\$ 6,016	\$ (743)
10. TOTAL ALL EXPENDITURES: (Sum of lines 8-9)			\$ 58,003	\$ 66,171	\$ (8,167)

58,003

66,171

(8,167)

COMMUNITY MENTAL HEALTH AUTHORITY OF CLINTON, EATON, AND INGHAM COUNTIES

Request for Funding of the Integrated Community Youth Outreach Unit (ICYOU) for FY 2024/2025

CMHA-CEI recognizes the importance of early prevention and intervention in the lives of children. Early prevention is critical in helping youth avoid the onset of Serious Emotional Disturbances, juvenile justice involvement, and substance use. Early prevention helps contribute to academic success, can help prevent suicide in youth and adults, and can help improve people's global level of functioning on a day-to-day basis. Despite this importance, many youths who would benefit from behavioral health services do not receive any.

The Integrative Community Youth Outreach Unit (ICYOU) of Community Mental Health Authority of Clinton, Eaton and Ingham counties is a youth outreach program whose primary purposes are to 1.) identify youth with Severe Emotional Disturbances (SED) and link them with behavioral health services, and 2.) reach those who have not yet developed an SED in order to prevent the onset of these symptoms early on.

ICYOU engages youth by providing groups designed to enhance coping skills, social skills, and anger management skills of youth in the tri-county area and linking them with behavioral health and other community services and resources. These skill building groups also help to strengthen protective factors that are key in the prevention of substance use disorders.

To this end, CMHA-CEI is requesting the continuation of funding for the amount of \$155,024 for the period of October 1, 2024 through September 30, 2025 to support the invaluable and impactful work of the ICYOU in Eaton County.

TARGET POPULATION

The primary target population of ICYOU services is all youth aged 3-17 and their families within Eaton county. ICYOU services take place both on-site and in the community. In their navigator role, ICYOU staff are trained to assist any community member who is seeking help locating community services or resources, regardless of whether they have children and irrespective of insurance status.

PROGRAM DESCRIPTION

Youth across the nation have experienced a major decline in their mental health over the past several years. According to the most recent 2022 Michigan Profile for Health Youths (MiPHY) data, high school and middle school students in Eaton County reported the following:

Among High School Students

- 50.2% experienced Major Depression in the past year. This was up from 42.7% in 2020.
- 10.1% students attempted suicide in the past year.
- 16.1% reported they had ever planned suicide.
- 45.2% reported they “hate school.”
- 53.2% report they witnessed bullying.

Among Middle School Students

- 16.6 % report they ever planned suicide
- 45.6% report they “hate school” 67.7% report they witnessed bullying

It is concerning that these percentages have been holding relatively steady over the past several yearly cycles of MiPHY survey data collection, without any indication of significant improvement.

According to the most recent Michigan Youth Risk Behavior Survey 2020-2021 (YRBS), trauma has also become an increasing problem in Eaton County, with 33.6% of 7th graders and 42.2% of 11th graders reporting that 2 or more of the following things have happened to them during their life: 1). The death of a parent or care giver; 2). Mental abuse; 3). Physical abuse; 4). Sexual abuse; 5). Witnessing violence in the home or neighborhood; 6). Living with person who had mental illness or have attempted suicide; 7). Living with a person who was an alcoholic or used drugs; and/or 8). Living with a person who went to jail or prison. We now know that the impact of exposure to such adverse childhood experiences (ACES) can have lifelong negative impacts if left untreated, and certainly can result in many immediate problems in school functioning and directly contribute to involvement with juvenile justice involvement.

These data points all indicate that there remains a very strong need for mental health treatment services among elementary, middle, and high school students of our community.

These results are concerning and demonstrate the importance of behavioral health services for youth. There are many barriers to at-risk youth being able to access this much-needed treatment, however. These barriers may be due to issues such stigma, limited resources, lack of transportation, health and wealth disparities, and both attitudes toward as well as lack of awareness of behavioral health related issues and treatment. All of these make it challenging for youth to access necessary behavioral health services, demonstrating a need for additional youth outreach and prevention efforts to help youth access services.

This project seeks to identify youth with mental health needs and to refer these youths for appropriate mental health and/or substance abuse treatment services as a means to prevent more intensive involvement with the juvenile justice system and/or costlier residential placement, as well as to help all youth learn appropriate and effective coping skills to manage mental wellness and lower the likelihood of their developing a Severe Emotional Disturbance in the future.

As a youth outreach and prevention program the premise of the ICYOU program is that more youth would be enrolled in behavioral health services if they had an easier time accessing these services. The ICYOU strategy for improving access is to put youth in regular contact with a trusted adult who can assist them and their families by:

- Being a positive person who youth interact with on a regular basis
- Teaching youth about positive mental health related issues
- Answering questions youth and/or families have about mental health services and how to access them
- Providing initial brief screen assessments in the community to determine best path for families to access behavioral health services either within CMHA-CEI or with community providers
- Assisting children, adults, and families access additional community resources and services.

Integral to this premise is the placement of ICYOU staff in the community at a variety of youth-facing sites and meeting youth where they are at. ICYOU engages youth via groups utilizing fun activities that are coupled with behavioral health and wellness components. These groups provide opportunities to enhance youth growth, development, and skills-mastery in areas such as mental health, coping strategies, self-care, positive relationships, and other core resiliency-building areas by providing carefully these vetted groups in the community in both open group and closed group modalities.

A typical ICYOU group follows the following format:

1. Introductory Ice breaker activity
2. Opening Mindfulness Activity
3. Introduction to the topic of the day
4. Main activity
5. Debriefing conversation connecting main activity to the topic
6. Closing Mindfulness Activity
7. Practice at home materials

The length of time of each group varies according to age. The groups provided to the 3 to 6 year olds last approximately 30 minutes. The groups for older children usually last 60 minutes. Although the groups all follow the same general format, activities and conversations are adjusted so that they are age appropriate.

To date, ICYOU program has partnered with seven sites in Eaton County, including:

- **Delta Township Library** (2-3 groups weekly)
- **Grand Ledge District Library** (2 groups weekly)
- **Eaton Regional Education Service Agency** (partnering on conjoint parenting groups)
- **Eaton Rapids Teen Space** (1 group weekly)
- **Crosswalk** (Teen Center in Charlotte) (1 group weekly)
- **Little Vikings Early Learning Center** in Pottersville (1 group weekly)
- **Eaton County Youth Facility** (1 group weekly)

Teachers at **Little Vikings Learning Center** in Pottersville have told ICYOU staff that the youth in their groups use these skills during the week between Stress Busters groups, and ICYOU has provided the school with materials for a “Stress Busters Corner” which has supplies the youths used during groups. Youths have gone to this corner to use the materials when they feel stress in class. The children have been practicing sitting quietly when Stress Busters starts, but they regularly get excited when the Stress Busters leaders arrive. These children have been asking for new breathing exercises and are practicing their calming skills in between groups. There have been noted improvements in children respecting personal space at this partner site. This is an important skill for children in that age-range and can impact their lives in different ways, both academically and socially.

At **Grand Ledge District Library** and **Little Vikings Early Learning Center** the children ask to help lead with the calming breathing exercises and are excited to

participate. Children will ask if they can do “snake breathing” and recently used imaginative problem solving to create their own “red panda breathing.” Since the start of groups at these sites, teachers and staff have observed a number of incidents where the children practice using these calming “animal-breathing” skills when they start to feel frustrated and they have been able to calm down on their own without intervention from adults.

At the **Eaton County Youth Center**, groups have been running since November 2023. The youths there actively participate and are engaged in groups. These youths engage in more serious conversations more quickly than other teen sites, and the Stress Busters groups are a positive part of their stay. Youth Center staff share that the group leaders “are kind, patient, and engaging.” One Youth Center staff noted: “We have some kids that have a tendency to blurt out often and they handle him well and maintain calmness and patience...they are skilled facilitators and do a good job of mixing in various topics for the youths such as anger management, relationships, sensory groups, and self-regulation...all great topics.” Group leaders note that the youths use this time to support each other and some provide each other with positive advice.

Stress Busters groups have been running at **Eaton Rapids Teen Space** and **Crosswalks** since 2022. Group leaders are now established adults at both teen centers and even if youths do not attend the group, they often approach group leaders after groups to talk to them. These youth share a number of struggles they are having with peers and other relationships. Some youths who attended groups two years ago stop in to share updates on their lives with group leaders.

At the Crosswalks Teen Center in Charlotte, several teens have approached group leaders to get referred to behavioral health services. Teens at these sites engage more readily in conversation when they have an activity to engage in and are more likely to talk if they have an exercise to focus on such as an art project. These conversations vary from light-hearted topics to more serious discussions.

In Q1 FY24, 98 Eaton County Youth received ICYOU services with nearly 1050 points-of-contact via group attendance and resource fairs. In the past year, ICYOU group leaders have referred roughly 20 Eaton County youth to behavioral health services.

BUDGET/STAFFING

This year CMHA-CEI is requesting \$155,024 for the ICYOU program in Eaton County.

It is proposed that this project will be served by two Youth Engagement Specialists funded at .75 FTEs each and a program administrator funded for .050 FTE (for a total of 1.550 FTEs) who provide: 1) regular mental wellness and stress reduction/management groups; 2) navigational services to access community resources and behavioral health services; 3) referral to outpatient and intensive community based treatment.

The Youth Engagement Specialists are Bachelor's level staff with extensive training in youth mental health related issues and have been leading ICYOU groups for the past 2 ½ years. The current direct coordinator of the program is a Licensed Master Social Worker of 23 years of experience covering areas of home based therapy, crisis services, prevention programming, coalition development, program development and education & training. The coordinator is responsible for program development and maintenance.

INTENDED OUTCOMES AND MEASURES

GOAL 1: Eaton County youth will receive intervention early before the onset of severe and/or acute mental health symptoms.

- OBJECTIVE: By 9/30/2025, ICYOU staff will have documented contact with 150 Eaton County youth.
 - ACTIVITY: ICYOU staff may be located at schools, community centers, libraries, and shelters throughout Eaton County to provide groups and/or navigational services.
 - ACTIVITY: ICYOU staff will participate in public outreach events throughout the Eaton County area to provide navigation services and information regarding the program as well as general CMHA-CEI services.
- OBJECTIVE: BY 09-30-2025, the ICYOU program will have established 3 additional partner sites totaling 10 sites served throughout the fiscal year to provide groups and navigational services.
 - ACTIVITY: ICYOU coordinator will utilize existing connections via the CMHA-CEI youth prevention and outreach program to find referrals to potential partner sites.
 - ACTIVITY: ICYOU coordinator will present the ICYOU program to coalitions to spread public awareness of the program.

GOAL 2: Tri-county youth will gain greater ease-of-access to behavioral health services and other needed community resources or services.

- OBJECTIVE: By 09/30/2025, ICYOUNG staff will have referred an additional 20 Eaton County youth, families, or adult individuals to behavioral health services or other community resources and services.
 - ACTIVITY: ICYOUNG staff will work with community partner site staff to identify youth who may have need of navigational services.
 - ACTIVITY: ICYOUNG staff will hold “open navigation office hours” at select partner sites to assist the general public in accessing community resources.

In addition to the meeting of these goals, several benefits come of these community groups which are difficult to quantify. For instance, these groups:

- Provide a safe, structured space for youth to discuss important mental wellness related topics. These topics, such as “how to recognize when you are starting to get upset and what you can do manage those feelings” or “how to recognize and when a peer is struggling and what you can do to help them” for example, are often new topics to the youth attending these groups.
- Teach numerous coping skills which youth are unlikely to have encountered before.
- Introduce youth to the practice of mindfulness exercises. These exercises often focus on breathing exercises and awareness of one’s senses.
- Create pro-social spaces where youth of varying ages can meet and form positive relationships with youth who frequently are of a different age, race, culture, or socioeconomic status than they are.
- Help youth to improve their emotional vocabulary as well as their emotional and social intelligence.

A number of data points will be utilized to evaluate the program, including: number of groups held; number of unique group attendees; total number of ICYOUNG encounters with youth, including both outreach events and ICYOUNG groups; total number of encounters with parents; number of brief screens conducted; number of youth enrolled in services at CMHA-CEI following an initial intake assessment via referral from an ICYOUNG team member; qualitative self-reports in weekly group feedback forms

This data will be measured in several ways: SmartCare reports, Group attendance and feedback forms (which include any referrals made for group attendees and parental contacts), tracking of referrals made outside of group, and hand counting at outreach events.

PROGRAM BUDGET - COST DETAIL SCHEDULE

ATTACHMENT B.2

View at 100% or Larger

Page

Of

Use WHOLE DOLLARS Only

PROGRAM		BUDGET PERIOD		DATE PREPARED
Eaton County ICYOU		From: 10/1/2023	To: 9/30/2024	5/22/2024
GRANTEE NAME		BUDGET AGREEMENT		AMENDMENT #
CMHA-CEI		☒ ORIGINAL ☐ AMENDMENT		
1. SALARY & WAGES:		POSITIONS REQUIRED	FY 2025 TOTAL SALARY	
POSITION DESCRIPTION	COMMENTS			
Client Services Specialist		1.000	\$ 42,639	
Client Services Specialist		1.000	\$ 44,962	
Coordinator 2A		0.050	\$ 4,969	
1. TOTAL SALARY & WAGES:		2.050	\$ 92,571	
2. FRINGE BENEFITS: (Specify)		Composite Rate %		
☒ FICA ☒ LIFE INS ☒ DENTAL INS		49.00%		\$ 45,360
☒ UNEMPLOY INS ☒ VISION ☒ WORK COMP				
☒ HOSPITAL ☒ HEARING INS ☐ Tuition Remission (list amount)				
☒ RETIREMENT ☐ OTHER:specify		2. TOTAL FRINGE BENEFITS:		\$ 45,360
3. TRAVEL: (Specify if category exceeds 10% of Total Expenditures)				
Travel				\$2,400
		3. TOTAL TRAVEL:		\$ 2,400
4. SUPPLIES & MATERIALS: (Specify if category exceeds 10% of Total Expenditures)				
Supplies				\$ 600
		4. TOTAL SUPPLIES & MATERIALS:		\$ 600
5. CONTRACTUAL: (Subcontracts/Subrecipients)				
Name	Address	Amount		
		5. TOTAL CONTRACTUAL:		\$ -
6. EQUIPMENT: (Specify)		Amount		
		6. TOTAL EQUIPMENT:		\$ -
7. OTHER EXPENSES: (Specify if category exceeds 10% of Total Expenditures)		Amount		
Communication:				
Space Cost:				
Others (explain):				
		7. TOTAL OTHER EXPENSES:		\$ -
8. TOTAL DIRECT EXPENDITURES: (Sum of Totals 1-7)		8. TOTAL DIRECT EXPENDITURES		\$ 140,931
9. INDIRECT COST CALCULATIONS:				
Rate #1	Base \$ 140,931	x Rate 10.00%	=	\$ 14,093
Rate #2	Base \$ -	x Rate	=	\$ -
		9. TOTAL INDIRECT EXPENDITURES:		\$ 14,093
10. TOTAL ALL EXPENDITURES: (Sum of lines 8-9)				\$ 155,024

COMPLETION: Is Voluntary, but is required as a condition of funding.

programs provider.

DCH-0386(E) (Rev 8/15) (EXCEL) Previous Edition Obsolete

Use Additional Sheets as Needed

Juvenile Treatment & School Wellness and Prevention Program

**Eaton County
Truancy Intervention Program (TIP)**

April, 2024

**Prepared by: Eaton Regional Education Service Agency
School Wellness & Prevention Services
Kimberly Thalison, Director
Harriett Dean, TIP Coordinator**

TIP Scope of Service:

Truancy serves as an indicator of underlying challenges faced by youth, signaling a deviation from the path toward academic and personal success. Chronic absenteeism among younger students often reflects poor family management and mismanagement of perceived or real health/mental health issues, while the absence of teenagers from school is often their way of communicating to their parents, school authorities, and the community that they are struggling and could use help in keeping them moving toward a productive future. These concerns are particularly pronounced in the wake of the global pandemic, where family and student barriers were exacerbated. Despite students returning to in-person learning, the repercussions of the pandemic persist with poor connections to mental and physical health, financial insecurity, transportation barriers, and other issues. Additionally, high-risk behaviors such as substance misuse/abuse, violence, and criminal activities can also be correlated to poor school attendance and have long-term consequences that reach into adulthood.

The Eaton County Truancy Intervention Program (TIP) seeks to mitigate these issues by providing a comprehensive range of support services to students and their families, aimed at fostering consistent attendance and positive educational outcomes. Despite schools returning to in-person learning for the 2021-22 school year, many students struggled to transition back to daily learning. Through the end of March 2024, schools in Charlotte, Eaton Rapids, Grand Ledge, Island City Academy, Connections Academy (online learning) Waverly, Maple Valley, Pottersville, Relevant Academy, Holt, Michigan Online Learning, and Lansing School District referred over 170 students to the Eaton RESA Truancy Intervention Program, including 22 students carried over from 2023-24. An additional 52 received pre-referral intervention, totaling 232 students and families receiving truancy intervention services. There were 64 petitions filed through March 31, 2024, so no further truancy involvement was needed in 168 cases.

To measure improvement, attendance data was documented 45 days pre-TIP involvement and 45 days post-TIP involvement, most recently for the 2022 school year. Collected data indicates improvement at all levels of intervention for tardies and absences at elementary, middle, and high school levels*:

- At the elementary level, pre-intervention cumulative tardies totaled 443 and 573 absences cumulative. Post-intervention, cumulative tardies dropped to 245, a reduction of 45%. Absences post-intervention dropped to 295, a 49% reduction in days missed.
- At the middle school level, pre-intervention cumulative tardies totaled 141, and post-intervention tardies totaled 151, a 1% increase. Cumulative absences pre-intervention at middle school totaled 254, and post-intervention absences totaled 144, a 43% reduction in absences.
- High School outcomes also showed vast improvement. Pre-intervention cumulative tardies totaled 76, and post-intervention totaled 92, a 2% negative change after intervention. A reduction in absences significantly improved, with

102 cumulative absences pre-intervention and 56 absences post-intervention, a 50% reduction in the number of absences countywide.*

*This data is from 2021-22, the most recent data to be collected.

Target Population and Number of Youth Served:

Between October 1, 2024, and September 30, 2025, TIP will serve a minimum of 200 Eaton County youth between the ages of 6-17 identified with school attendance problems. The law in Michigan MCL 380.1147 states that:

- (1) ...“the child's parent, guardian, or other person in this state having control and charge of the child shall send that child to a public school during the entire school year from the age of 6 to the child's eighteenth birthday.
 - (a) Exclusive original jurisdiction superior to and regardless of the jurisdiction of another court in proceedings concerning a *juvenile under 18 years of age* who is found within the county if 1 or more of the following applies:
 - (4) The juvenile willfully and repeatedly absents himself or herself from school or other learning program intended to meet the juvenile's educational needs, or repeatedly violates rules and regulations of the school or other learning program, and the court finds on the record that the juvenile, the juvenile's parent, guardian, or custodian, and school officials or learning program personnel have met on the juvenile's educational problems and educational counseling and alternative agency help have been sought.

Since the beginning of the current 2023-24 school year through March 31, 2024 TIP has provided services to 232 Eaton County youth and families.

TIP offers support to parents/guardians and youth in Eaton County and at the same time, enforces Michigan's Compulsory School Attendance Act (P.A. 451 of 1977). TIP provides positive support to increase continuous and consecutive school attendance. The intent is to enforce the mandatory attendance law by holding parents accountable and providing truant students a diversion opportunity by offering assessment, support, and services to address the underlying causes of truancy. In the spring of 2021, Eaton County courts, in collaboration with the existing Eaton RESA TIP program, the Eaton County Prosecuting Attorney, and the Honorable Judge Thomas Byerley, piloted a Truancy Court to offer parents of youth age 11 and under court oversight in a diversion program to improve their children's attendance. To date, 36 families have agreed to participate and 6 more families are pending arraignment and an offer to participate in April, May, and June 2024. We have already seen a significant increase in student attendance since April 7, 2021. While Judge Byerley retired in December of 2023, his replacement was the honorable Amanda Pollard, who was one of the authors of the Truancy Court Program. Thus, this program continues to serve families successfully.

TIP simultaneously focuses on prevention and intervention. As described by the National Center for School Engagement, many factors contribute to truant behavior. Youth fail to attend school due to personal, academic, school climate, and family-related issues. Many families with school attendance problems struggle with significant issues such as homelessness, poverty, substance abuse, mental health issues, transportation issues, child care, and an overall lack of family organization. For example, TIP is often

called to help a family obtain counseling, advocate for a family to receive services through Eaton SIREN Shelter or Department of Health and Human Services (DHHS), secure proper clothing or school supplies, negotiate a new school schedule, or solve transportation problems. Program services include case management for each youth and their family who are referred. Each TIP student's case is assessed for the reasons contributing to the attendance problem, and solutions are sought to remove barriers to regular school attendance. Students may be referred to the court's LINK program if suspended from school, and a referral to other local programs such as Choices (an early intervention program for youth ages 13-17 who have experimented with alcohol, marijuana, or other drugs) will be utilized as appropriate. Michigan legalized marijuana in November of 2018, and initial anecdotal reports from schools is that marijuana use is on the rise, contributing to absenteeism and truancy of youth.

Program Description

Upon the initial referral, the TIP Coordinator contacts the truant youth's parent or guardian. Every student referred to TIP is also offered a mental health screening automatically by Community Mental Health of Clinton, Ingham, and Eaton Counties as a matter of protocol during the initial contact. The Coordinator will discuss the attendance concerns with the parent/guardian, problem-solve ways to resolve the attendance problems, and make an informal plan for improved attendance. Parents/guardian(s) are alerted to consequences if their child's attendance does not improve significantly. The TIP attendance facilitators meet with most youth aged 12-17 at their schools if deemed appropriate. They discuss the reasons for the student's absences with each student, meet with teachers, counselors, and administrators to help the student put a plan in place at school to improve their attendance and monitor the student's attendance, grades, and school behavior. When necessary, students are assessed for the need of tutoring to improve academic skills and, in districts that provide after-school tutoring, TIP students can be matched with tutors or other after-school academic assistance. Updates on each student are provided to the TIP Coordinator weekly, or more often if needed. Currently, attendance facilitators communicate with most students weekly. The student's attendance, grades, and behavior are monitored, and if there is no significant improvement within 3-4 weeks, the Truancy Coordinator may meet with the family and school staff to sign a formal TIP agreement. The TIP attendance facilitators continue to monitor truant youth and provide any assistance they need with organizing schoolwork, securing a mentor/tutor, and having meetings with teachers and administrators regarding the student's attendance, behavior, and academic performance on a weekly basis. Attendance facilitators report back to the TIP Coordinator on each student's progress. If a student's attendance does not improve during this process, a hearing is scheduled directly with the Juvenile Court Referee.

If a truancy petition is issued, an inquiry hearing is scheduled through the Juvenile Court. An offer of an informal consent calendar is offered as a diversion to formal probation via the Eaton County Youth Services referee. Even if a student has already been offered a consent calendar in the past, a consent calendar would be the least restrictive diversion for truant offenders. Formal probation, day treatment, community-based treatment, or boot camp, are other possible dispositions in extreme cases, but only after the consent calendar is exhausted. This protocol continues to a formal Truancy Court in Eaton County, where the Court Referee is hearing truancy

cases weekly and assigning Probation Officers to handle only truancy probation. The model program and fidelity remains, but the referral process is streamlined.

In collaboration with the Eaton County Counseling Center (ECCC), truant youth participating in TIP are offered a free mental health screening at referral. Counseling and other supportive services are arranged for or provided to the truant youth and their families.

In situations where a child is age 11 or under, the TIP Coordinator will attempt to engage the parent/guardian(s) of the truant child via the TIP attendance agreement. If compliance is not reached, the Eaton County Prosecuting Attorney's office will issue a warning letter to the parent, requesting immediate compliance with TIP. If compliance still does not occur, the parent will be referred back to the Prosecutor for participation in the Truancy Court as an option, or to pursue charges against parents who are found to be in violation of the Compulsory School Attendance Act as per the prosecutor's discretion.

Progressing into the 2024-25 school year and beyond, truancy issues will continue to challenge our schools and our youth. We will continue to review evidence-based interventions for youth ages 12-17 to assure that we are using best practices in working with the high school population, and make adjustments where necessary in our 2024-25 practices, including braiding Truancy Prevention with the Positive Behavior Intervention (PBIS) Multi-tiered System of Supports and Social Emotional learning currently taking shape in our local school districts.

Program Methodology

In 2001, the TIP Advisory Group, made up of local community agencies including the Eaton County Circuit Court, the Prosecuting Attorney, and local school districts, was established. The TIP Advisory Group guided the development of truancy prevention programming in Eaton County. The philosophy and implementation guidelines were established based on the best practices for developing and implementing an effective truancy program by the U.S. Office of Juvenile Justice and Delinquency Prevention (OJJDP) Program. OJJDP offers five primary elements of a comprehensive community and educational strategy to combat truancy. They include:

- Involve parents in all prevention/intervention strategies.
- Ensure students face firm sanctions for truancy.
- Create meaningful incentives for parental responsibility.
- Establish ongoing truancy programs in schools.
- Schools should address the unique needs of each child and consider developing initiatives to combat the underlying causes of truancy.

Such initiatives include tutoring programs, drug prevention initiatives, mentorship efforts, campaigns for involving parents/guardians in school attendance, and referrals to social service agencies.

The guidelines also recommend that truancy programs should be comprehensive and include four major components:

- System reform and accountability.
- Continuum of services to address youth needs.
- Program Evaluation.
- A community education and awareness program to address the need to prevent truancy in kindergarten through 12th grade and to intervene with truant students.

Implementation Plan

Month:	Task:	To be completed by whom:
August – June	Follow up with 2023-24 students carried over to be monitored in 2024-2025. Receive, process, and facilitate referrals. Provide case management services for all TIP students throughout the school year.	TIP Coordinator Attendance Facilitators Clerical Support
August – May	Identify TIP youth who could benefit from a tutor and work with local schools to provide adult or peer tutoring.	TIP Coordinator Attendance Facilitators
August – June	Meet with Eaton County Counseling Center therapists to discuss TIP students needing mental health screening and counseling services as needed.	TIP Coordinator Attendance Facilitators Prevention Supervisor
August – June	Meet with administrators, teachers, counselors, parents, and probation officers to facilitate the individual case plans of TIP students.	TIP Coordinator Attendance Facilitators
August – June	Make Children's Protective Services, Family Guidance, and other community organization referrals for appropriate cases. Maintain communication with community organization partners to coordinate services.	TIP Coordinator Attendance Facilitators
August – June	Maintain case notes for each TIP youth.	TIP Coordinator Attendance Facilitators
August– June	Collect attendance, grades, and discipline reports for each TIP student.	TIP Coordinator Attendance Facilitators
September – June	Facilitate requests for truancy petitions and/or warning letters to parents issued by the Prosecuting Attorney as needed	TIP Coordinator Attendance Facilitators
August – June	Communicate with Juvenile Court on the status of truancy petitions.	TIP Coordinator Clerical Support
August – June	Purchase and distribute incentives (coupons, pencils, folders, alarm clocks, organizers, treats, pizzas) for TIP students making progress with their attendance.	TIP Coordinator
August – June	Attend hearings as needed with youth and parents involved with Family Court.	TIP Coordinator
October-June	Collate and tabulate TIP data for annual outcome report. Prepare outcome report.	TIP Coordinator
June - August	Prepare lists of 2024-25 TIP students to be monitored in 2025-26	TIP Coordinator Attendance Facilitators

		Clerical Support
August – September	Visit local school districts in the first week of school to educate students on the importance of school attendance.	TIP Coordinator

Staffing Plan

TIP will have the capacity to provide truant or chronically absent Eaton County youth with the assessment, support, and services they need to address the underlying causes of their attendance problems through the following staff positions funded by this request:

0.55 FTE TIP Program Coordinator
0.06 FTE Prevention Supervisor
0.20 FTE Clerical Support
0.25 FTE TIP Attendance Facilitators

In addition, match funding to support additional Truancy Coordinator time (.45 FTE) and Attendance Facilitator time (.25 FTE) will also be requested from the Mid-State Health Network, the Substance Use Disorder Coordinating Agency as part of the Eaton County Substance Awareness Advisory Group Action Plan for 2024-25.

The TIP Coordinator oversees all of the services for referred youth, with parent/guardian(s), school administrators, teachers, school counselors, Juvenile Court officials, the Prosecuting Attorney, probation officers, the ECCC/TIP Therapist, and community service providers.

The Director of School Wellness and Prevention Services will provide oversight of TIP including maintenance of the budget. She will also provide supervision to the TIP Coordinator, and supervision to the clerical support and attendance facilitators.

Clerical support will provide assistance with processing referrals, sending correspondence to parent/guardian(s), preparing truancy petitions, maintaining a database of referrals, attendance, grade point averages, disciplinary records, and running data reports for the annual outcome report.

The TIP Attendance Facilitators meet regularly with TIP students to provide case management and collect and maintain attendance, grades, and school behavior records. They coordinate services through the student's schools such as tutoring, mentoring, and providing incentives to the youth when improvement is demonstrated. The TIP Attendance Facilitators confer bi-weekly with the TIP Coordinator to discuss cases, challenges and successes, and request follow-up with TIP cases. They also assist the TIP Coordinator with collating the data to prepare the annual outcome report.

Personnel

Staff in the Truancy Intervention Program have received extensive training in cultural competency, social justice, and trauma response in preparation for youth impacted by societal and personal changes. Currently, both attendance facilitators are either retired Juvenile Probation officers or have worked in the Juvenile service system, with collectively over 50 years of experience working with at-risk youth and interacting with

school personnel. Eaton RESA also encourages and recruits minority candidates for open positions as applicable, and is an EEOC employer and educator.

TIP Budget Detail:

DESCRIPTION: Truancy Intervention Program 2024-25

October 1, 2024 - September 30, 2025

Subtotals

Salary

Director .06 FTE (Kimberly Thalison)	6,461.00
Clerical Support .20 FTE (Laurie Marshall)	10,558.00
Prevention Specialist .55 FTE (Harriett Dean)	42805.00
Attendance Facilitators: 320 case management hours @ \$28/hr	9,000

\$68,824.00

Fringe Benefits

Retirement, FICA, Workman's Comp, Dental - All Composite (64.72%)	44,541.00
---	-----------

\$46,335.00

Travel

Conference Attendance & travel @ .670/mile	5,800.00
--	----------

\$5,800.00

Supplies

Copying, paper, postage and other supplies	500.00
Youth Incentive supplies	1,000.00

\$1,500.000

Contractual

N/A

Subtotal

\$120,665.00

ERESA indirect Rate 8.98% (2024 State approved indirect rate) (Business Office, technology, facility, maintenance. This will be adjusted in July of 2024 when the new rate is negotiated)	10,836.00
---	-----------

\$10,836.00

Total Costs

\$131,500.00

Budget Explanations

Budget figures reflect maintenance of the current level of staffing, supplies, and travel needed to adequately support referrals to the TIP Program. It is anticipated that we will end 2023-24 with similar students/families served than the previous year and with similar levels of intervention needed, and we expect this level to continue into 2024-25. Our ability to intervene early and to avoid the necessity of filing petitions depends on having staff deployed in the county to work with schools, students, and families early in the school year to correct the problems that are causing truancy. We are requesting the same amount of funding as we have in previous years to sustain current levels of programming.

Intended Outcomes and Evaluation Plan

The goal of TIP is to have every truant student return to school with increased regular attendance upon successful completion of TIP. Secondary gains would be an increase in each TIP student's academic success and a decrease in discipline referrals, and fewer petitions filed, with fewer youth needing court oversight. Additional secondary gains would be an increase in parent involvement of former truant students to assure regular school attendance and an increase in the perception of value for students, parents, and community in regular school attendance. Schools have the ongoing responsibility to be inviting places for students to attend and for their families to want to be involved.

Outcomes will be measured by collecting data on unexcused and excused absences, and number of petitions filed annually for each student participating in TIP. Data will be compared for the 45 days prior to TIP involvement and 45 days post TIP involvement.

For the youth participating in the TIP program, we will expect a 45-50% reduction in unexcused/undocumented absences. We will also expect a natural increase in average grades for the youth participating in TIP, and fewer cases submitted to court for adjudication.

Summary

Since 2002, in collaboration with the local school districts in Eaton County, the Eaton County Juvenile Court, the Eaton County Prosecuting Attorney, and the Eaton County Counseling Center, Eaton Regional Education Service Agency has been providing a comprehensive truancy program for youth who are at risk of academic failure due to poor attendance. That has evolved, adapted, and implemented successfully despite the challenges of COVID-19 and changing school structures. TIP offers young people an opportunity to get back on track at school and reach their fullest potential. We respectfully request continuation funding for 2024-2025 for the Eaton County Truancy Intervention Program in order to provide the staffing levels needed to maintain successful outcomes. Program data in previous years indicates that while fewer students are chronically absent or truant due to outreach and early intervention, those who are chronically absent or truant are so at a much greater amount and with greater risk factors.

Request for Proposal
Eaton County Board of Commissioners
Juvenile Treatment and Prevention Services Program
From the Capital Area College Access Network
April 5, 2024

The Capital Area College Access Network (CapCAN) mission is to increase the postsecondary attainment rate of citizens particularly those who are low-income, first generation, and students of color from Eaton and Ingham counties. This is accomplished through a community collaborative network dedicated to developing a college going culture and school-based support for college readiness, participation and completion. Eaton stakeholders joined the CapCAN Board of Directors in May of 2018 to collaborate and leverage resources across the region.

CapCAN supports all five of the public high schools and Relevant Academy in the Eaton RESA service area with college advising. CapCAN also takes referrals from the Juvenile Court to provide college and career coaching to students who are court involved. In February 2024 nearly 550 ERESA juniors and seniors participated in an in-person college and career fair and college knowledge presentations. Nearly 500 students had one on one meetings with college advisers. As of April 2024, 30.6% of seniors have completed their FAFSA with support. Relevant Academy, Potterville and Eaton Rapids high schools have permanent college advising services. Grand Ledge, Charlotte, Maple Valley and Eaton RESA Career Center received postsecondary guidance from the CapCAN Program Manager. Two court-involved students were referred to receive one on one college and career coaching, and the court-involved students in the Eaton RESA classroom received information about the coaching services. Two additional young adult students from Eaton County were referred for Reconnect support services to attend Lansing Community College.

This new proposal will cover the 2024-25 school year.

Target Population

Approximately 1,200 juniors and seniors in high school in Eaton RESA will receive college advising services. Court-involved graduating seniors and young adults will be referred to receive one on one college and career coaching services.

Program Description

CapCAN works among our network of high-quality strategic alliances in business, education, community and civic organizations in the region to build the college access infrastructure and systems necessary to support Eaton youth and families through the postsecondary process to achieve degree or credential attainment. CapCAN's focus on post-secondary attainment is directly aligned with the focus on prevention, basic needs and economic development of Eaton County youth by enhancing their educational and economic opportunities. As the impact of learning loss from the pandemic is felt across the community, fewer students have proceeded directly into postsecondary education.

CapCAN provides a wide- array of college and career navigation services to youth in Eaton County to prevent juvenile crime and recidivism, and support college attainment and talent development. CapCAN supports a team of college advisors and consults with the high school counselors to assist juniors and seniors in local high schools and the ERESA career center to:

- Create a college-going culture
- Provide postsecondary navigation including college and career planning, FAFSA financial aid and scholarship completion, and
- Implement an array of events including college tours, career-focused college fairs, and knowledge seminars.

Seniors will receive one on one postsecondary advising services. Juniors and seniors will be eligible to participate in college and vocational visits and will be encouraged to participate in college and career fairs, admissions visits, and open houses. The entire high school student population in the Eaton RESA service area will receive post-secondary educational information in the form of classroom presentations, parent and student workshops, participate in a career-focused college fair, and access online and social media resources.

Court-involved students referred by the Trial Court- Family Division will meet either in person or virtually with CapCAN's Pathway to Potential College and Career Coach. The Coach will conduct a needs assessment and meet with students to determine their college or career plan and facilitate transitional referrals to community services including Capital Area Michigan Works, Michigan Rehabilitation Services, and other relevant partners. The population of young adults, age 16-25, disconnected from work or school, continues to grow as raise the age is implemented. CapCAN will host one in-person resource fair in Eaton County, called the LaunchPAD, to reconnect with these young adults and start a referral process with the college and career coach.

CapCAN will expand targeted outreach and engagement activities for students with IEP or 504s who participate in special education with Eaton RESA to support their postsecondary transition. CapCAN continues to implement FAFSA Flocked an initiative to support financial readiness, including increasing FAFSA completion and Tuition Incentive Program Verification for Medicaid eligible students. CapCAN is recruiting Eaton students to participate in its 2024 summer College Ambassador program. These students will be trained as peer ambassadors in their schools and community programs to foster postsecondary exposure and exploration. The students will visit the 5 regional colleges.

Budget and Staffing

Staffing Plan: CapCAN is hiring a new School Liaison/Program Associate to support the college advisers and school counselors within Eaton RESA. The School Liaison provides additional college advising support to Eaton RESA Career Center and the special education population to increase college readiness. CapCAN will assist the counseling teams to provide college access support including college and career workshops, application assistance, and FAFSA completion for Grand Ledge and Charlotte High Schools. We have recruited a new AmeriCorps College Adviser to serve at Maple Valley and Pottersville for the 2024-25 school year. CapCAN will coordinate the annual Launch Your Dream career-focused college fair and workshops in Eaton RESA.

The Pathway to Potential Initiative (PPI) College and Career Coach works with disconnected youth, age 16 to 25, including those youth who are court-involved, to assess their college and career goals and needs, and facilitate transitional resources to help the young adults be successful reengaging with work or school. Jonathan Rosewood oversees the Outreach and Engagement with court involved and young adults.

Executive Director, Michele Strasz, provides strategic vision and administration of CapCAN. She has over 30 years experience designing and implementing community-based programs in child welfare, prevention, and school-based services.

Detailed Program Budget: CapCAN is requesting \$10,000 from the Eaton County Commission to be used as matching funds for contributions from Eaton RESA (\$25,000), the General Motors Foundation, (\$75,000) and local school districts (\$5,000) to support the College Adviser dedicated to serve at Pottersville and Maple Valley for the 2024-25 school year, and grow Pathway to Potential services for young adults in Eaton County Juvenile Court. (See budget detail attached)

Intended Outcomes and Measures

The overarching goal of the Capital Area College Access Network is to increase college attainment in Eaton County to 60% by 2030. The college attainment rate continues to increase from 38% in 2018 to 43.4% in 2024 of adults, age 25-64, who have obtained a postsecondary degree or credential. The talent crisis in Michigan has been exacerbated by COVID-19 with an aging population and lack of qualified candidates in key industries in the capital area such as advanced manufacturing, insurance, health care and information technology. The state estimates that 70% of all jobs require a postsecondary degree or credential. Forty-three percent of the Class of 2022 enrolled in post-secondary programs within 6 months after high school, including only 25.1% of graduates who received free and reduced lunch. After 6 years among the Class of 2015, 40% have some type of degree or credential, and 52% have dropped out or have never enrolled in postsecondary education.

Intended Outcomes:

1. Increase the percentage of high school graduates who enroll in post-secondary educational institutions or credentialing program within one year of graduation.
2. NEW: Increase the percentage of high school students who graduate high school having earned at least 12 postsecondary credits.
3. Increase college advising capacity in area high schools to create a college going culture.
4. Raise awareness of the community about programs and services that will increase college readiness, participation, and completion.
5. Reduce the number of young adults, age 16 to 24, who are disconnected from work and school.
6. Increase financial readiness and capacity of rural residents to pursue post-secondary education.
Objective 1: Increase FAFSA completion and reduce verification
Objective 2: Increase utilization of the Tuition Incentive Program (TIP) by rural low-income students

How is program success measured? The college advisers and counselors track the:

1. Number of students who have submitted 1 or more college applications
2. Number of families who have submitted FAFSA financial aid forms
3. Number of students who have received 1:1 college and career advising
4. Number of students who have committed to attending a post-secondary institution at the end of the school year.

Eaton County funding supports the three college advisers at Potterville, Eaton Rapids, and Relevant Academy and the School Liaison covering Charlotte, Grand Ledge, and Maple Valley. They reported the following data:

Total number of one on one college advising appointment for the Class of 2023 was: 225

September 2023 FAFSA completion rate was: 54.9%

Percent of seniors who enrolled in college within 6 months of high school graduation 2023: 43.3%

Eaton RESA students attended career-focused college fair in Feb. 2024: 550

Respectfully submitted,

Michele Strasz

Capital Area College Access Network

Executive Director

strasz@capcan.org

517-712-2014 cell

www.capcan.org

CapCAN Budget 2024-2025	
Proposed Fiscal Year 4.1.2024	
	2024/2025 budget
Revenues	
Grant: MCAN	25,000
School District Contributions/sponsorships	
Holt Schools	5,500
Ingham ISD - Career Center	25,000
Lansing School District	30,000
Stockbridge Area Schools	6,000
Waverly Community Schools	5,500
Webberville Schools	2,000
Pottersville Schools	2,000
Dansville Schools	-
East Lansing Schools	8,000
Clinton RESA TBD	
Lansing Community College	10,000
Davenport University	1,000
Lansing School District (2 x \$3,500)	
Launch Your Dream (College Fair)	1,500
Eaton RESA Educational Contract	25,000
College YAC Fund	
Non-School Grants/sponsorships	
MSU FAFSA - Student Activities (MSUFCU)	10,000
RE Olds Foundation	
Pentecost Foundation	10,000
LEAP	500
Other Funders	50,000
NCAN	
CRCF: Student Activities	2,500
Lansing Exchange	1,000
Eaton County	10,000
Lansing Promise	30,000
Ingham County	7,500
CAUW - GM Foundation	75,000
UpLift our Youth	3,000
Rathbun Agency	500
Individual Donations	2,000
Workplace Pledges	1,500
Endowment Distribution	7,800

	2024/2025 budget
Total Revenues	357,800
Expenses	
Salaries & Wages & Benefits	\$172,877
Payroll Taxes & W/C 8%	
Group Insurance	
Retirement	
CapCAN Computer Depreciation 2021-06-30	
Career Advisor Independent Contractor	
VISTA member	40,000
CapCAN Advisors	
College Advisors	
MSU College Advisor - Holt	15,000
MSU College Advisor - Waverly	15,000
MSU College Advisor - Webberville/Other	15,000
MSU College Advisor - Everett	15,000
CapCAN Computer & Equipment Supplies	2,500
Electronic Communication, Telephone	800
Marketing: Public Relations & Media	5,000
Summer College Advising	5,000
Meals, Travel & Conferences	10,000
Print materials	1,000
Student Activities & UP Trip	10,000
Focus Group Consulting	45,000
Launch Your Dream	2,500
Total Expenses	354,677
Total Revenues	355,300
Total Expenses	354,677

Juvenile Justice Application

Target Population:

Shared Housing Intervention Program (SHIP) is collaborative program seeks to assist those households who are couch homeless (living from place to place) with children who are also struggling with chronic poverty and constant mobility necessitated by their homeless status. Priority will be given to households with school aged children whom, under the McKinney-Vento Act, are not eligible for relocation funds by the Department of Housing and Urban Development.

McKinney-Vento Grant Coordinator reports that so far during the 2023-2024 school year (August 2023-March 2024), 266 students in Eaton county were documented as Department of Education homeless with the majority being doubled up in shared housing living situations. We are projecting to work with 34 families (114 people) in our SHIP Juvenile Justice program for the 2024-2025 school year.

The collaboration is between 3 agencies. Housing Services Mid Michigan (Eaton & Clinton), Advent House Ministries (Ingham), Child & Family Charities (all 3 counties: Youth financial literacy).

Program Description:

This program will work with these couch homeless households to develop strategies to increase financial stability which will include case management, a housing agreement with the host family to enable the couch homeless family to remain with the host family until they can move to a permanent housing solution, financial education for both the parents and the youth (teens and young adults), connections to housing search assistance, first month's rental assistance without becoming HUD homeless (HUD homeless definition requires the family to enter the shelter system or be living in a non-habitable location such as on the street), advocacy, linkages to medical and mental health services for the whole family, referrals to all helping agencies based on the families' needs and when applicable, assistance with SSI applications.

This application is to request funds that support stable housing for at-risk juveniles. Any amount of funding would be accepted and assist in this matter.

To achieve all of these aspects, this program will include the following:

- a) strength-based, trauma informed case management
- b) the development of a housing agreement with the host family which will create a plan for the immediate need of housing until they can locate their own safe and affordable housing
- c) interfacing with the host families' landlord to ensure evictions do not occur due to lease violations or overcrowding
- d) provide financial education for both the parents and young adults

- e) individual and group literacy meetings that discuss employment “soft skills” of time management, conflict resolution, communication, taking direction from management, working as a team with coworkers, etc
- f) connections to caring mentors for youth and young adults
- g) making connections to housing search assistance
- h) providing first month’s rent assistance without the household becoming HUD defined homeless
- i) advocacy
- j) creating linkages to medical and mental health services for the whole family
- k) offering referrals to all helping agencies based on the families’ needs
- l) assistance with SSI application as applicable
- m) helping youth and the parents understand the benefits of staying in school
- n) providing youth specialists to communicate with the youth to focus on specific needs such as education, financial literacy and employment readiness

Evidenced-based methods to achieve these program outcomes will include:

The overall program design is based on known protocols from HUD for the literally homeless population which reports on efficacy through white-papers, University studies, national focus groups and national surveys. These strategies will be modified for this population.

The program will collect data in order to measure metrics’ outcomes and will monitor the outcomes at monthly staff meetings which will assist with any adjustments to program aspects as necessary. Attention is made to ensure an-duplicated count is produced which can assist us with the numbers of persons served and demographics for future reporting.

The financial literacy component of this grant will use evidence-based approaches that have been piloted, field-tested, deemed efficacious and used nationally for over three decades. The materials were created by experts in the field of independent living for use with foster care and emancipated youth. The financial literacy curriculum for this program is from these known sources and can measure outcomes.

These outcomes will be monitored on spreadsheets as Child and Family Charities uses pre and post financial literacy tests to measure outcomes. Housing Services Mid Michigan and Advent House use surveys to measure these financial outcomes.

School achievement rates have been benchmarked by the University of Michigan’s “Poverty Solutions” study by Jennifer Erb-Downward. Ms. Erb-Downward offers a collection of information about the “couch-surfing” youth’s educational outcomes including the lack of engagement at school. School engagement is measured by attendance. Her information states that Eaton County’s youth, in this category, have a reduction in school engagement of 28% over non-homeless youth, and that Ingham County has a 45% reduction over non-homeless youth. These facts point to why this program will engage parents with the importance of school attendance as well as the youth themselves. This program initiated with the local McKinney-Vento School Liaison reaching out to the agencies participating in this partnership to increase

school attendance, family stability, and general welfare of her identified couch homeless students.

Additionally, other research by the Federal Department of Health and Human Services indicates that homelessness is the highest precursor to drop out rates over special education, disability or other issues. This fact alone begged for this intervention.

The program's implementation plan is heavily reliant on collaboration between the host, couch homeless family and supporting agencies/community partners. The impact of this program will be to provide financial literacy to a population that faces severe financial crisis and whom invariably end in homelessness. For the majority of the families in this situation in our area they end up sharing housing with relatives or friends. Although the general public may consider these families homeless, they do not meet the Federal statute literally homeless definition and they find themselves in a housing crisis with little or no assistance. This project proposes to assist them to resolve their financial instability by offering financial education, life skills training and specific housing interventions.

The following methods proposed for this project to achieve the short term goals include:

- a) Child and Family Charitie's case managers, who specialize in working with youth, and Advent House and Housing Services Mid Michigan's case managers will work with the parents, to provide literacy education in either group or one-on-one settings to improve financial decision making skills. The youth and parents will learn how to manage money they currently have and how to make positive decisions with their future earnings based on knowledge rather than shortsightedness, which is often reactive to a crisis.
- b) Creating a host family agreement to provide immediate housing stability and decrease couch surfing and frequent moving. This may include interfacing with the host families' landlord
- c) Reviewing the current economic situation and creating an immediate survival budget to meet the bare minimum needs of the present situation
- d) Resource connections to all helping services to assist with immediate stability: child care, food stamps, health care, mental health care, transportation, employment services and SSI application process when applicable

Mid term goals include:

- a) Increasing the parent's knowledge of the impacts of homelessness on their children and the benefits of their children staying in school
- b) Motivating parents to raise expectations and support for their children to graduate from high school
- c) Decreasing barriers to consistent school attendance
- d) Providing the parent's support for them to complete their own education
- e) Providing employment skills connections for adults and youth for them to increase their income
- f) Developing a housing budget that provides stability over time and includes learning how to track expenses, understanding credit and beginning to practice a life plan that has a

balance between “needs and wants” to help families budget in a realistic way. Teaching parents and young adults how to prioritize expenses with basic needs being met before recreation

- g) Increasing consumer education, financial literacy and connection to all available supportive resources

Long term goals include:

- a) Identifying each families’ housing goal and associated resources to create long-term stability
- b) Linkages to helping agencies including medical and mental health services which lead to better health outcomes
- c) Referrals for specific needs which can result in these special needs being met and improving functionality
- d) Assistance with filing SSI claims, if applicable, which can lead to increased income stability
- e) Increased high school graduation rates and participation in educational opportunities for the whole family. Research has demonstrated that homelessness is the highest precursor to poor school performance above being in special education, having a disability, one’s race or ethnicity or any other category. Homelessness can dictate future accomplishments
- f) Self-Advocacy improvement: the family knows how to successfully utilize community resources to prevent housing crises

Housing Services Mid Michigan’s role in this collaboration includes the following:

- a) Provide a case manager to this population for Eaton County
- b) Supervision of this case manager
- c) Collect data and perform outcome evaluation for program improvement
- d) Run and submit CAUW reports
- e) Working with Advent House and Child and Family Charities to design the workflow and the housing agreement
- f) Monitor the workflow
- g) Act as a liaison to the Eaton school district McKinney-Vento program managers to ensure couch homeless family referrals are working to the benefit of both entities

Budget/Staffing:

The key community stakeholders are the two McKinney-Vento grant recipients, Eaton RESA- which has the Federal grant to cover the Eaton County School Districts and the Lansing School District which has this same Federal grant to cover Ingham County School Districts. These community stakeholders will be the source of the referrals to the program.

Other partners will include DHHS, MYOI- youth aging out of foster care, utility assistance programs, churches for donations, banks and credit unions, Michigan Works, Peckham, CMH, MSHDA Housing Choice Vouchers and Legal Services of South Central Michigan. These

partners will be used to provide their specific programs, funding, or services for those enrolled in this program.

HSMM has been working on homeless prevention in a variety of ways since its inception (1995). The Executive Director has over 20 years of experience working at HSMM in various roles that have included hands on management of most programs. HSMM has been sought out to be the lead for many initiatives, which speaks to its standing in the community. These various initiatives include: MSHDA's Emergency Solutions Grant- which requires HSMM to monitor other recipients, and where the agency is the Housing Assistance Resource Agency or HARA, for both Eaton and Clinton Counties; it manages the MSHDA Homeless HCV wait list in both Eaton and Clinton; it is the lead agency for the Eaton CoC-HUD Homeless application- a very competitive federal grant application. Additionally, the agency was awarded and maintains Tri-County Area Street Outreach grant. This program provided a venue to create greater collaboration in the Tri-County area concerning outreach efforts. When HSMM received this award, there were several smaller outreach efforts by several agencies. HSMM pulled all of these small groups together to create a Tri-County Outreach Team. This initiative then partnered with the shelter system for after-hours shelter entry and increased the capacity of the small, unorganized, groups for greater impact.

The overall Collaborative SHIP Program has experienced several cuts in funding over the past few years. Almost half of the budget for staffing was reduced in 2022. HSMM was able to keep staff in Eaton county but other counties involved felt the hit by having to reduce staff. Additional funding decreases occurred in 2023 with more cuts anticipated in 2024 placing additional stress on the program. This makes this application for funding even more necessary for the longevity of the program. (see detailed budget)

Intended Outcomes & Measures:

This collaboration will achieve its outcomes using the following protocols, strategies and initiatives:

FSG1-B. Obtain and maintain financial health-

Case managers will work with the family units on financial literacy by developing a financial goals plan. Components of the financial literacy plan will include budgeting, reducing debt, banking resources, and entitlements. Materials such as “Smart Money” from FDIC, “Saving Our Futures,” a financial literacy curriculum for youth, and the Daniel Memorial Life Skills assessment tool, and Flagstar Bank materials will be utilized in both group and one-on-one sessions for financial literacy goals. Additionally, local resources to reduce debt, free credit reports, utility bills, medical bills, rent arrears from past subsidized housing, and student debt, which are barriers in securing affordable, permanent housing will be used to assist with financial literacy and self-advocacy skills.

FSG1-C Adequate and sustainable resources to support their needs-

Case managers will assist adults and youth (16 and above) in the project by first recognizing gaps in basic employment skills, then making referrals to specific employment assistance

resources which can assist with resume' writing, basic interview skills, and job placement assistance. Case managers will teach and role model valuable “soft skills” for employment stability. Case managers will follow up with the clients to ensure elimination of any barriers particularly through referrals and assist with connections to entitlements to increase household incomes with both cash and services.

FSG2-A Maintain safe and stable housing-

By building on our combined experiences (over 50 years) with the literally homeless population we will assist this couch-homeless (“couch surfing”) population by using many of the same strategies which have successfully assisted the homeless population. These strategies include:

- a) providing strength-based, trauma informed case management
- b) developing a housing plan with action steps
- c) using our established relationship with landlords
- d) using our long standing partnerships with helping agencies to provide a variety of services
- e) using our established relationship with the McKinney-Vento representatives from the local school districts for direct and immediate referrals
- f) exploring the use of the "housing agreement" with the host family so as to immediately stabilize the household where there are. This step eliminates the multiple moves this population experiences, ie: the burning bridges effect
- g) providing immediate housing search assistance and move in assistance when a household cannot stay with the host family
- h) providing follow- up to ensure stability
- i) teaching financial literacy, ie: realistic information which is usable and skills that can be used immediately
- j) referring to job search assistance, such as referrals for specialized job readiness and placement assistance
- k) accessing income supports assistance, ie: SSI application assistance, State Emergency Relief application assistance, MRS referrals, and specialized employment support assistance programs such as Peckham or Veterans

FSG2-B Access to essential life-sustaining needs-

Case managers will make all of the necessary referrals to the appropriate helping agencies, which may include:

- a) direct assistance with food, clothing, personal needs (items not covered with food stamps)
- b) access to transportation assistance- mostly in the form of bus tokens
- c) referrals to mental health services and medical services
- d) access to donated or other free furniture
- e) information about community activities that may provide assistance- such as the mobile food banks, community gardens, free clinic workshops, back to school events, activities teaching life-skills, Veterans Stand downs to enrich and provide necessities

- f) payments to landlords for those who find housing from the direct financial assistance funds in this application or with other funds from HSMM or Advent Housing Ministries

HSMM will provide leadership to ensure accountability in the following ways: the administration of this program will mirror that of the PATH Tri-County Outreach Team processes that have been very successful. It is important to note that the PATH Tri-County Outreach Team already includes the members of this collaborative grant application. The procedures already in place that will assist in the monitoring of this partnership include a strong team approach with regular meetings to ensure the flow of information. These regular meetings where case managers can meet will ensure all families' needs are met. Case managers can share resources with each other, work out the "bugs" in the program design, and share and review data across the program. Frequent and regular data analysis will ensure outcomes are on track or prompt program modifications are put into place. And, HSMM will monitor the partners stated benchmarks and compare quarterly. When issues arise in these comparisons, discussions will occur with that partner to determine the necessary changes to meet the benchmarks. Also, using best practices as a standard, HSMM will monitor staff training for both general and specific trainings to increase all staff's abilities and will hold case managers accountable for using best practices.

Children and their families require guidance from experienced case managers using evidenced-based practices and experiences we have gained in resolving issues of homelessness in our local community. Since this population has not "grown-up" with financial literacy as a skill in most cases, these skills must be taught through concrete experiences provided in a non-judgmental supportive environment which this program provides. The metrics selected for increasing financial literacy were based on these premises, that improving basic skills increases establishing financial goals and the abilities to improve family stability. The goal is to have 100% of those involved in the program improve their basic financial skills or knowledge. Other ways this program will meet its metrics selections regarding those receiving financial assistance and increasing community resources will include:

- consistent case management team that creates a wrap-around of services with each client
- direct financial assistance payment to the landlord for those who find affordable, safe, and appropriate housing
- robust referrals to meet the needs of the individual households following intake and assessment
- follow up services as needed to ensure needs are met

This project will impact the overall community and client by providing a venue for new, not currently offered services. As stated earlier, this population does not qualify for many of the HUD literally homeless services and is severely under-served. By providing these opportunities, this program will positively impact the entire community by increasing economic stability and safe housing for a significant number of families and children. Educational outcomes for the youth will positively impact the region's future as greater numbers of youth will graduate. More youth and their parents will gain long term financial literacy skills to solve and resolve their own financial situations. These skills can prevent financial hardships through proactive financial planning rather than being reactive.

Juvenile Justice Budget 2023-2024
2023 Grant Application - Budget

Project Title: Shared Housing Intervention Program
Applicant Organization: Housing Services Mid Michigan
Contact Name: Christie Harry

Phone: 517-541-1180

PROJECT BUDGET

Line Item	Description/formula used:	JJ funding request	Secured Other Funding	Project Total
Salary/wages	case management 1.5 FTE plus benefits	21,000.00	32,205.00	53,205.00
Travel/Mileage	.55 per mile 980 miles per year for unit inspections x1.5		809.00	809.00
Copying/Printing		300.00	175.00	475.00
Project Supplies (describe)	Paper, files,	300.00	500.00	800.00
Administrative/Overhead	Cost of administering the program: phone, internet, space, etc.	1,500.00	3,000.00	4,500.00
				-
OTHER COSTS (please list):				
direct financial assistance funds	funds paid directly to landlords and/or utility companies, application fees, costs associated with obtaining housing	6,900.00	35,000.00	41,900.00
misc client supports	gas cards, bus tokens, ID's and birth certs			-
marketing & communications	printing, cell phone, website, social media			-
				-
TOTALS		30,000.00	71,689.00	101,689.00
	<i>Percentage of Project Costs</i>	29.50%	70.50%	100.00%

EATON COUNTY BOARD OF COMMISSIONERS

JUNE 20, 2024

**RESOLUTION OPPOSING MDHHS PLANS TO IMPLEMENT NEW CONFLICT
FREE ACCESS AND PLANNING STRATEGIES IN MICHIGAN**

Introduced by the Public Safety Committee

WHEREAS, Community Mental Health Authority of Clinton, Eaton, and Ingham Counties (CMHA-CEI) is a multi-county Community Mental Health Services Program (CMHSP) and a Certified Community Behavioral Health Clinic (CCBHC) serving residents of Clinton, Eaton, and Ingham Counties. CMHA-CEI provides specialty mental health services and supports to over 13,000 persons with mental health conditions, youth with serious emotional disturbance, individuals with intellectual/developmental disabilities and individuals with substance use disorders; and

WHEREAS, the public mental health system in Michigan is based on the Federal Community Mental Health Centers Act of 1963 and grounded in the Michigan Mental Health Code, Public Act 258 of 1974. This created a state and county partnership for community mental health and related safety net services; and

WHEREAS, this arrangement ensures that shared state and county mental health policy objectives are accountable to local communities and their elected representatives. This arrangement also ensures that resource and care decisions are ultimately accountable through board governance to the persons and families that need public mental health services, including allocated PA2 funding; and

WHEREAS, CMHSPs are instruments of county government with statutorily defined obligations that mitigate against the likelihood of a pecuniary conflict of interest. These include direct accountability to the community through a public board, open meetings, a guaranteed recipient rights appeal & grievance system, established independent person-centered planning facilitation requirements, and expanding availability of consumer self-determination/self-directed options.

WHEREAS, MDHHS has announced its decision to require CMHSPs to separate service assessment and planning from service delivery, requiring beneficiaries to receive the assessment and planning services from one entity and ongoing direct services from another, separate entity by October 1, 2024; and

WHEREAS after careful review the conclusions are that the current decision:

- Is in conflict with the statutory responsibilities of CMHSPs under Michigan law;

- Erroneously implies profit driven or undue enrichment motives on the part of governmental entities (CMHSPs and PIHPs) instead of recognizing what is actually a formal transfer of governmental responsibility from the State to the Counties for the delivery of public behavioral health services;
- Ignores the capitation-based financing of the Michigan public behavioral health system, which is constant and does not vary by volume of individuals served negating any conflicts of interest in service planning and service delivery;
- Ignores Michigan's current shared risk (with MDHHS) financing system which already mitigates against conflict and self-interest.
- Is in conflict with the Certified Community Behavioral Health Clinic (CCBHC) model currently being implemented and expanded in Michigan;
- Ignores, at best, and disregards, at worst, input from persons with lived experience that have consistently stated that the available procedural safeguards are preferable to systemic/structural upheaval inherent in MDHHS announced decisions.

THEREFORE, BE IT RESOLVED, in the strongest possible terms, and for the reasons noted herein, the Eaton County Board of Commissioners **opposes the MDHHS announced structural strategies** for compliance with the federal Conflict Free Access and Planning Rules.

FURTHER BE IT RESOLVED, that Eaton County respectfully asks the Governor to urge MDHHS to rethink their proposal for the Conflict Free Access & Planning requirements within the context of the 61 year state and county statutory relationship for public mental health services and collaborate with the Michigan Community Mental Health Association to identify procedural pathways for compliance that build on the strengths of the existing CMHSP system.

FINALLY, BE IT RESOLVED, that a copy of this resolution be provided to US Senator Debbie Stabenow, US Representative Elissa Slotkin, Governor Gretchen Whitmer, Senate Majority Leader Winnie Brinks, Speaker of the House Joe Tate, Senator Sarah Anthony, Representative Angela Witwer, Michigan Department of Health and Human Services Director Elizabeth Hertel, the Michigan Association of Counties, and all Michigan counties.

THIS RESOLUTION was adopted by the Eaton County Board of Commissioners at its regularly scheduled meeting on _____.

Chairman of _____ County

Clerk